

Speaking and listening medium term plan – EYFS class

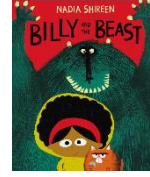
The Very Hungry Caterpillar Class: Reception– Mrs S Williams



Term: Autumn A: 2024

Whole school topic: 'Reading for Pleasure'.

Literacy Tree Stories: 'Billy and the Beast' 'I want my hat back'.



Main topic focus: Sharing stories. Houses and homes. Materials.

Topic Question: 'Who lives in a house like this?'

Welcome to our new class. Meeting new people and establishing friendships. Taking care of ourselves, others, and our new environment. Well-being/Mindfulness activities.

Main skills to acquire:

- **Learning objectives with reference to EYFS**

Understand how to listen carefully and why listening is important.

Describe events in some detail.

Articulate their ideas and thoughts in well-formed sentences.

Participate in small group, class and one to one discussion, offering their own ideas using new vocabulary.

Learn new vocabulary through the day and related to new story text and topics.

Retell the story, once they have developed a familiarity with the text, repetition and use of their own words.

Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

***Ongoing skills to develop throughout half-term**

Respond to simple instructions. Talk about how we can work safely and sensibly in our classroom; follow the behaviour STC prompts. Follow safety guidelines for washing our hands. Encourage the children to stop and listen to instructions e.g. when tidying the classroom. Listen for the signal of when it is time to stop an activity. Learn and sing the 'Tidy up' song.

Remind children to follow instructions during P.E and Music sessions - Practise responding to simple instructions when preparing for and during lunchtime/ transitioning to going outside for play time and moving to different activities/ P.E/Music sessions/Assembly times.

Week	Teaching	Practising
<p>1</p> <p>04/09/24-06/09/24</p> <p>'The Very Hungry Caterpillar'</p> <p>Settling into new class week.</p>	<p>*Remind the children that when we are talking to each other we need to remember to face each other and have good eye contact; Look at each other; when the other person is talking; remind the children to keep looking at that person speaking. Listen and. show interest in what the person is talking about. Respond by talking about and sharing their own ideas. Adults to model.</p> <p>Talk about what special things we did with our families and friends during the summer holiday. Encourage the children to think about their experiences. Model to the children how we talk about our past experiences e.g. I went for a walk to the park. (Adult to model using the past tense vocabulary.)</p>	<p><u>PSHE</u>: Recount and share their experiences within a small group.</p> <p><u>Literacy/EAD</u>: Listen to the story; 'The Very Hungry Caterpillar'. Adult led activity to model and encourage the children to describe the story events. Learn new story vocabulary.</p> <p><u>Literacy</u>: The children are going to describe story structure; what happens at the beginning, middle and end? Describe the setting and characters.</p>
<p>2</p> <p>09/09/24-13/09/24</p> <p>'The Very Hungry Caterpillar'</p> <p>Settling into new class week. /Reading for Pleasure theme.</p>	<p>Adults to encourage the children to listen carefully to stories and model how to respond to questions in a sentence aloud.</p> <p>Model how we talk to each other within the group; wait our turn, give eye contact, face the person you are speaking to. Use talk to explain your ideas. Remember to use our listening ears! Put your hand up in response to a question.</p> <p>Learn new vocabulary through the day and related to new story text and topics.</p>	<p><u>R.E</u> Session: 'Special Me': Who am I? Why am I special? How am I different and special than others? Share our ideas with support.</p> <p><u>Mathematics</u>: To use the vocabulary related to counting and sorting sets of objects.</p>
<p>3</p> <p>16/09/24 - 20/09/24</p> <p><u>Literacy</u> <u>Tree Story</u>: 'Billy and the Beast'.</p>	<p>Adults to encourage the children to listen carefully to stories and model how to respond to questions in a sentence aloud.</p> <p>Model how we talk to each other within the group; wait our turn, give eye contact, face the person you are speaking to. Use talk to explain your ideas. Remember to use our listening ears! Put your hand up in response to a question.</p> <p>Learn new vocabulary through the day and related to new story text and topics.</p>	<p><u>Literacy</u>: Listen to the story of 'Billy and the Beast'. Learn new story vocabulary, signs and actions. Take part in retelling of the story using signs and actions. Observe adults/peers when learning to join in with using actions.</p> <p><u>Literacy</u>: The children are going to name and describe features of the story characters. Use nouns and adjectives (descriptive words)</p> <p><u>UTW</u>: Talk about what materials did the three little pigs need to build their houses? Name and describe different forest/ woodland animals e.g. fox, mice, hedgehog and rabbits.</p> <p><u>Mathematics</u>: To use the vocabulary related to counting and sorting sets of objects. Use the vocabulary relating to comparing numbers of objects.</p> <p><u>PSED</u>: Talk about my feelings.</p>
<p>4</p> <p>23/09/24-27/09/24</p> <p><u>Literacy</u> <u>Tree Story</u>: 'Billy and the Beast'.</p>	<p>Adults to encourage the children to listen carefully to stories and model how to respond to questions in a sentence aloud.</p> <p>Model how we talk to each other within the group; wait our turn, give eye contact, face the person you are speaking to. Use talk to explain your ideas. Remember to use our listening ears! Put your hand up in response to a question.</p> <p>Learn new vocabulary through the day and related to new story text and topics.</p>	<p><u>Literacy</u>: Listen to the story of 'Billy and the Beast'. Learn new story vocabulary. The children are going to name and describe features of the story characters.</p> <p><u>PSHE</u>: Families: Talk about different families and children to understand that all types are special.</p> <p><u>Mathematics</u>: To use the vocabulary related to counting and sorting sets of objects. Use the vocabulary relating to comparing numbers of objects.</p> <p><u>Shapes</u>: Talk about the shapes of windows, doors of houses and homes.</p>

<p>5 30/09/24-04/10/24</p> <p><u>Literacy</u> <u>Tree Story:</u> 'Billy and the Beast'.</p>	<p>Adults to encourage the children to listen carefully to questions and model how to respond in a sentence aloud.</p> <p>Model how we talk to each other within the group; wait our turn, give eye contact, face the person you are speaking to. Use talk to explain your ideas. Remember to use our listening ears! Put your hand up in response to a question.</p> <p>Learn new vocabulary through the day and related to new story text and topics.</p>	<p><u>Literacy:</u> Change to different animal characters. Describe features of the innovated characters using nouns and adjectives</p> <p><u>PSHE:</u> Talk about how to be kind to others? Have you made friends in your new class? Why are friends special?</p> <p><u>Mathematics:</u> To use the vocabulary related to counting and sorting sets of objects. Use the vocabulary relating to comparing numbers of objects.</p> <p><u>UTW</u> Talk about different types of homes e.g. flat, terrace, semi-detached, detached houses, cottage, caravan, bungalow, canal boat, castle.. Learn and use new vocabulary.</p>
<p>6 07/10/24-11/10/24</p> <p><u>Literacy</u> <u>Tree Story:</u> 'I want my hat back'</p>	<p>Listen to the story of 'I want my hat back'. Learn new story vocabulary.</p> <p>Learn new vocabulary through the day and related to new story text and topics.</p> <p>Adults to encourage the children to listen carefully to questions and model how to respond in a sentence aloud.</p> <p>Model how we talk to each other within the group; wait our turn, give eye contact, face the person you are speaking to. Use talk to explain your ideas. Remember to use our listening ears! Put your hand up in response to a question.</p>	<p><u>Literacy:</u> Share the text 'I want my hat back'. Emphasise the different characters from the story and responses using different voices.</p> <p>Collect words to describe the bear character and some words to describe how the bear might feel.</p> <p><u>UTW/PSED:/R.E:</u> 'Special Me': Birthdays: How we celebrate. Find out our birth dates.</p> <p><u>UTW:</u> Find out about cold environments and homes. Look at Antarctica and icy environments. Talk about ice features and the changes states of matter. Ice experiments linked to igloos.</p>
<p>7 14/10/24-18/10/24</p> <p><u>Literacy</u> <u>Tree Story:</u> 'I want my hat back'</p>	<p>Adults to encourage the children to listen carefully to questions and model how to respond in a sentence aloud.</p> <p>Model how we talk to each other within the group; wait our turn, give eye contact, face the person you are speaking to. Use talk to explain your ideas. Remember to use our listening ears! Put your hand up in response to a question.</p> <p>Follow instructions a step at a time.</p> <p>Learn new vocabulary through the day and related to new story text and topics.</p> <p>Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.</p>	<p><u>Literacy/EAD:</u> Listen to 'Autumn' themed stories/rhymes. Encourage the children to describe the story events. Learn new story vocabulary.</p> <p><u>UTW:</u> What changes can you see outside? Talk about 'Autumn' seasonal changes. Name features of the 'Autumn' season. Learn new vocabulary.</p>
<p>8 21/10/24-25/10/24 Assessment Week</p>	<p style="text-align: center;">↓</p>	<p style="text-align: center;">↓</p>