

STARDUST CLASS. Year 1/2. Mathematics medium term planning with differentiation. Spring B 2025/2026

Whole school theme: The Power of Words. TFW story: The Comet/ Astrogirl.

Activities and groups adapted as necessary following on going formative assessments.

Week	Starters	<p style="text-align: center;">YELLOW Group (EX1/WT2)</p> <p>All below to be done with adult keeping chn on task. Using concrete apparatus, then pictorially.</p>	<p style="text-align: center;">Green Group (W1/EX1) and Blue Group(WT1/ELGS)</p> <p>All below to be done with support as necessary. Initially, using concrete apparatus, then moving to pictorial representations</p>
<p>Week 1 w/c 23rd February</p>	<p><u>EMC:</u> -Count forwards to 100 from 0. -Count forwards from a given number. -Count backwards from any given number.</p> <p><u>Starter</u> See separate planning slides for daily starters.</p>	<p style="text-align: center;"><u>Number: place value to 50.</u> Count forwards from 0 to 50. Count backwards from any given number from 50. Read numbers in numerals to 50. Write numbers in numerals to 50. Recognise two-digit numbers as tens and ones EG. 32= 30+2 Concrete/ Pictorially/ Abstract.</p> <p style="text-align: center;"><u>Small steps</u> Count from 20 to 50 20, 30, 40 and 50 Count by making groups of ten and ones</p> <p style="text-align: center;"><u>Year 2</u> Partition two digit numbers In different ways e.g. 23=10+13 Read numbers in words To 100 Write numbers in words (phonetically plausible) To 100 Compare and order numbers from 0-100 Using <, > and =</p> <p style="text-align: center;"><u>Working mathematically.</u> Make mathematical observations. Notice and discuss patterns and relationships. Identify and use the correct technical subject specific vocabulary in group and individual discussions</p> <p style="text-align: center;"><u>Speaking and Listening</u> Understand "categories" of words such as animals, toys, food</p>	
<p>Week 2- w/c 2nd March</p> <p style="color: red;">Monday 2nd March - St Davids day - assembly</p> <p style="color: red;">Wednesday 4th March- World Wildlife Day-</p>	<p><u>EMC:</u> -Count forwards to 100 from 0 -Count backwards from any given number.</p> <p><u>Starter</u></p>	<p style="text-align: center;"><u>Number: Place Value to 50</u> Count forwards from 0 to 50. Count backwards from any given number from 50. Read numbers in numerals to 50. Write numbers in numerals to 50. Recognise two-digit numbers as tens and ones EG. 32= 30+2 Identify and represent numbers, including using number lines to 50. Concrete/ Pictorially/ Abstract.</p> <p style="text-align: center;">Use the language of 'equal to', 'more than', 'less than', 'fewer', 'most', 'least' securely. Identify 1 more and 1 less than a given number to 50.</p>	

<p>Whole school assembly. Thursday 5th March - World Book day</p>	<p>See separate planning slides for daily starters.</p>	<p style="text-align: center;"><u>Small steps</u> Partition into tens and ones The number line to 50 Estimate on a number line 1 more 1 less</p> <p style="text-align: center;"><u>Year 2</u> Add a 2 digit number and 10s Pictorially Understand commutativity of addition (order doesn't matter) and make all related addition number sentences e.g. $6+8=14$ $8+6=14$ Add two 2 digit numbers Pictorially- Mentally with no regrouping To solve more complex problems E.g. missing number problems</p> <p style="text-align: center;"><u>Speaking and Listening</u> Understand "categories" of words such as animals, toys, food</p>
<p>Week 3 w/c 9th March. Monday 9th March - International women's day- assembly Friday 13th March- Mothering Sunday - cards in the afternoon</p>	<p><u>EMC:</u> -Count to and back to 100, from a given number. -Count forwards and backwards to 20/50/100 from 0. -Reliably count up to 20/50/100 objects.</p> <p><u>Starter</u> See separate planning slides for daily starters.</p>	<p style="text-align: center;"><u>Number: Place Value to 50</u> Count forwards from 0 to 50. Count backwards from any given number from 50. Read numbers in numerals to 50. Write numbers in numerals to 50. Recognise two-digit numbers as tens and ones EG. $32= 30+2$ Identify and represent numbers, including using number lines to 50. Concrete/ Pictorially/ Abstract. Use the language of 'equal to', 'more than', 'less than', 'fewer', 'most', 'least' securely. Identify 1 more and 1 less than a given number to 50.</p> <p style="text-align: center;"><u>Small steps</u> Count from 20 to 50 20, 30, 40 and 50 Count by making groups of ten and ones Partition into tens and ones The number line to 50 Estimate on a number line 1 more 1 less</p> <p style="text-align: center;"><u>Year 2</u> Understand commutativity of subtraction (order matters) and make all related addition number sentences Understand the inverse relationship between addition and subtraction. Check calculations. Solve complex missing number questions. Recall , use and reason with number bonds within 100 Subtract two 2 digit numbers Mentally where no regrouping required Solve two step word problems involving + and - concretely To solve more complex problems E.g. missing number problem</p> <p style="text-align: center;"><u>Speaking and Listening</u> Converse with peers asking and answering questions.</p>

<p>Week 4 - w/c 16th March Tuesday 17th March - St Patrick's day - assembly Friday 20th - Comic Relief - Fundraising - Donations - probably wear red to school or spotty - see what theme they have.</p>	<p><u>EMC:</u> -Count forwards and backwards to 20/50/100 from 0 and from any given number. -Read numbers from 1 to 20 in words. -Write numbers from 1 to 20 in words. -Count forward in 10's, 5's and 2's.</p> <p><u>Starter</u> See separate planning slides for daily starters.</p>	<p><u>Number: Multiplication and division.</u> Odd and even numbers Count in multiples of 2 - to 100 Count in multiples of 5 - to 100 Count in multiples of 10 - to 100 Solve one step problems involving multiplication - concrete - pictorially Solve one step problems involving division - concrete - pictorially</p> <p><u>Small steps</u> Count in 2s Count in 10s Count in 5s</p> <p><u>Year 2</u> Mathematical symbols \times, \div, = Record number sentences Odd and even numbers to 50. Doubling to 20. Halving to 20. Show an understanding of commutativity</p> <p><u>Speaking and Listening</u> Converse with peers asking and answering questions.</p>
<p>Week 5 w/c 23rd March</p>	<p><u>EMC</u> -Count to and back to 100, from a given number. -Read numbers from 1 to 20 in words. Write numbers from 1 to 20 in words.</p> <p><u>Starter</u> See separate planning slides for daily starters.</p>	<p><u>Number: Multiplication and division.</u> Odd and even numbers Count in multiples of 2 - to 100 Count in multiples of 5 - to 100 Count in multiples of 10 - to 100 Solve one step problems involving multiplication - concrete - pictorially Solve one step problems involving division - concrete - pictorially Recognise to 20 in number sequence (counting in 2s) Recognise to 100 in number sequence (counting in 5s) Recognise to 100 in number sequence (counting in 10s)</p> <p><u>Small steps</u> Recognise equal groups Add equal groups</p> <p><u>Year 2</u> Use facts and counting strategies to solve simple problems- 2 times table/ 5 times table/ 10 times table. Write repeated addition number sentences. Division facts- Use facts to solve simple problems- 2 times table/ 5 times table/ 10 times table. Known multiplication and division facts- Solve problems Word Problems for multiplication and division- One step with pictorial representation.</p> <p><u>Speaking and Listening</u> Make appropriate eye contact with peers and adults in interactions.</p>

<p>Week 6 w/c 30th March</p>	<p><u>EMC:</u> -Number bonds to 10 -Count aloud in 2's, 5's and 10's. -Read numbers from 1 to 20 in words. -Write numbers from 1 to 20 in words.</p> <p><u>Starter</u> See separate planning slides for daily starters.</p>	<p style="text-align: center;"><u>White rose papers.</u> See Maths MTP</p> <p style="text-align: center;">3rd April - Bank Holiday. Theme 2 days 1st/2nd April - "Easter/Seasons"</p> <p style="text-align: center;">Monday 30th March - World Autism Day- Assembly and wearing blue. Wednesday 1st April - Thursday 2nd April - Easter theme days Wednesday 1st April - Easter Disco Thursday 2nd April AM- Easter Church assembly Weds pm - Easter crafting with parents and then Bonnet parade</p>
--	---	---