

## Literacy focus:

- The Comet - Own version narratives
- Astro Girl - Fact file about being an astronaut

### **Speaking and Listening:**

Working in collaboration with others and taking turns.

## History

**Significant People in History:** Jane Goodall - link to jungle animals - Gorillas. What environment did she work in? What did she do? Unusual job. She writes books including children's books. Also promotes climate change.

## Art

Link to idea of light and dark by extending colour mixing to name and explore different shades of the same colour. Use colour and shades to create jungle backgrounds e.g. Different shades of green for plants, fading pictures, Do observational drawings of jungle animals.

**Bodies** - Draw bodies, including different body parts. Draw faces with features in proportion, correctly shaped. Basic shapes- observational house drawings & different buildings.

## DT

**Moving Pictures** - Link to jungle animals and discussion of animals in science to create moving animals using split pins. Extend by using stings to move parts. When contrasting the external features of animals, make jungle animal masks. Focus on skills of cutting and tying.

## Mathematics: White Rose

Time, days of the week, sequencing, bedtimes. Minutes in an hour, hours in a day & months of the year. Telling the time to the hour and half hour. Day and night (link to science).



### Ongoing curriculum

**PSHE:** Jigsaw- Puzzle 4 Healthy me.

**Music:** Kapow- Pitch Superhero's.

**RE:** What do Christians and Humanists believe about God?

**PE:** Space Dance

**Online Safety; Active Bytes** (to be done first week)

## Science

**Day and night observations** - Look at the differences between light and dark. Changes that occur between night and day. Investigate shadows.

**Animals** - Link to day and night processes by looking at nocturnal and diurnal animals. Name a variety of common animals. Children to investigate the features of animals E.g. How do you know this is a bird? How do you know this is a reptile? Describe and compare the external features across a variety of animals. Understand the terms carnivores, herbivores or omnivores. Sort common animals into categories based on what they eat.

## Geography

**Compare setting to local area:** Compare the jungle to their local area. E.g. differences/ similarities in climate, weather, animals, plants.

Link to science by looking at jungle animals in terms nocturnal/diurnal and carnivore/herbivore/ omnivore (Barnaby Bear-habitats)

## Cultural awareness

Link the idea of day and night by looking at different job roles. Discuss people who work at night and people who work in the day - make to link to their own families. E.g. shift workers, NHS, fire services, police. Talk about a local care home as an example of shift workers in their local area. Write a job description.

When looking at jungle environments focus on Africa and the cultural difference they might observe when compared to their own setting. (Barnaby Bear through all areas).

## Computing

**Discovering Technology (TIL- Core)** link to cultural awareness how different job roles use technology.

**My Soundscapes (M- Choice)** - link to science by looking day sounds and night sounds.

**Practise** keyboard skill by typing up their job descriptions when looking at job roles.