



Spring B – February 2026

Whole school theme: **The Power of Words**

Literacy Tree Texts: Jim & the Beanstalk / We are Water Protectors

**“How does it grow?”**

Week	Literacy see separate planning	Mathematics see separate planning	Science History Geography Computing	Art DT Music	RE PSHE	PE Forest Rangers
<p><b>Week 1</b> 23.02.26 – 28.02.26</p> <p>23<sup>rd</sup> – Paired reading with Y3 (3SH)</p> <p>26<sup>th</sup> – Toys and Games Workshop</p>	<p><b>Jim and the Beanstalk</b> WOW Starter To discuss a character's thoughts and feelings To use coordinating conjunctions To retell a known story To identify verbs in a passage – past and present progressive</p>	<p><b>Multiplication and Division</b> Recap on: Counting in 2s, 5s, 10s Division Writing number sentences Odds and evens</p>	<p><u>Active Bytes Online Safety WEDNESDAY</u> WALT identify some possible risks to devices WALT discuss with an adult how we can stay safe before I use a device WALT tell a trusted adult when something worrying or unexpected happens when using a device Spring Term B – I am safe and secure. Protecting Devices. <b>See separate planning.</b></p>	<p><u>DT – WOW Starter MONDAY</u> WALT talk about what different kitchen tools are used for. WALT use tools to cut and prepare fruit to make a fruit salad. Name and identify a variety of different fruits from around the world that children may not have experience with. S+L - Children to use a range of adjectives and adverbs to describe the fruits. Children should be able to explain what each word means. They should have first-hand experience to help them to develop their language. In groups - Use tools to prepare and cut fruit to create and make a fruit salad. Children to look at a range of fruits. Talk about where the fruit may come from and locate on the world map. Then ask them to make their own fruit salad for Biscuit Bear following STC instructions.</p> <p><u>Music TUESDAY</u> WALT: Understand and practice reading different symbols to show pitch. Kapow unit: Pitch (Musical me) Kapow session 1: Exploring pitch and pattern <b>See separate planning.</b></p>	<p><u>PHSE TUESDAY</u> WALT know what we need to keep our bodies healthy. WALT: Become motivated to make healthy lifestyle choices. WALT describe the importance of human exercise, eating the right amounts of different types of food and hygiene Jigsaw Puzzle 4 – Healthy Me Piece 1 – Being Healthy <b>See separate Jigsaw planning.</b></p> <p><u>Rainbow time FRIDAY</u></p>	<p><u>PE (Inspired Sports)</u> See separate planning</p> <p><u>Class teacher led PE</u> Gymnastics: small apparatus in hall – A frame, trestle, bench balance</p>
<p><b>Week 2</b> 02.03.26 – 06.02.26</p>	<p><b>Jim and the Beanstalk</b> To plan sections of a narrative</p>	<p><b>Fractions:</b> Introduction to parts and whole, Equal</p>	<p><u>Science – Planting WEDNESDAY</u> WALT observe and describe how seeds and bulbs grow into mature plants.</p>	<p><u>DT MONDAY</u> WALT explore a variety of materials and decide on which is most suitable for use as a bowl. WALT explain our choices</p>	<p><u>PHSE TUESDAY</u> WALT: Show or tell others what being relaxed means and know that some things make us relaxed, and some things make us stressed.</p>	<p><u>PE (Inspired Sports)</u> See separate planning</p>

<p>2<sup>nd</sup> – Paired Reading with Y3 (3GB)</p> <p>5<sup>th</sup> – World Book Day</p>	<p>sequence based on a known story To use the conventions of speech punctuation. To write in role, using the features of informal letters. To innovate ideas in a known story.</p> <p><b><u>World Book Day THURSDAY</u></b> See weekly plan for details</p>	<p>and unequal parts Recognise a half, Find a half Recognise a quarter, Find a quarter Recognise a third</p>	<p><b>WALT observe and understand why plants need water, light and suitable temperature to grow and stay healthy.</b> <b>WALT conduct an experiment and observe the results over time.</b> Discuss how humans survive. What do we need to remain healthy? Talk about healthy living and what food groups there are. Refer to the food pyramid – refer back to the pancake making from the previous session. Next, ask the children, what does a seed need to survive? What do you think might happen if they don't have one of these things? In groups – Conduct an experiment using soil and seeds. Use cress seeds and place them in different areas of the classroom. Explain that we will experiment by giving one of the plants everything that we think they may need such as food, water, sun, air and soil. We will then give three other plants no food/no water/no sun etc. and we will watch how they grow in the classroom over time.</p>	<p>Explore a variety different resources that could be used to create bowls. Experiment with different materials e.g. clay, plasticine, card etc. Test and decide as a group which material they would like to make their bowls from. Encourage children to explain why each material is suitable, or not, to make a fruit bowl from.</p> <p><b><u>Music TUESDAY</u></b> <b>WALT: Sing and draw pitch patterns.</b> Kapow unit: Pitch (Musical me) Kapow session 2: Singing pitch patterns See separate planning.</p>	<p><b>WALT: Tell others when a feeling is weak or strong.</b> Jigsaw Puzzle 4 – Healthy Me Piece 2 – Being relaxed. <b>See separate Jigsaw planning.</b></p> <p><b><u>RE – Salvation FRIDAY</u></b> <b>WALT: Know understand the events of Palm Sunday and the symbols from it that Christians use today.</b> Show the children video clips of crowds when celebrities arrive at an event. Talk about the crowds. Think about how the celebrity feels. Stress that crowds tend to gather for an important person. Show the children the palm cross and the wooden crucifix. Ask them if they have seen these before, where they would find the and the symbolism attached to them. Tell the children that you have a story about a crowd that greeted an important person that comes from the Bible. Read the first part of the Easter story - Palm Sunday where Jesus rode into Jerusalem. Help the children to imagine how people felt who were waving their palms. Whilst listening to 'Celebrate' (out of the ark). Activity – make paper crosses.</p>	<p><b><u>Forest Rangers</u></b> Signs of Spring Bird watching <i>Learn a bird call</i> (Plant seeds)</p>
<p><b>Week 3</b> 09.03.026 – 13.03.26</p> <p>9<sup>th</sup> – Paired Reading with Y3 (3TM)</p> <p>13<sup>th</sup> – Make Mother's Day cards (for 15<sup>th</sup>)</p>	<p><b>Jim and the Beanstalk</b> <b>Writing Assessment 1</b> To plan events in an invented narrative To write the opening paragraph of their sequel Independent write</p>	<p><b>Fractions</b> Find a third Find the whole Unit fractions Non-unit fractions</p>	<p><b><u>Science – Plants MONDAY</u></b> <b>WALT Observe and describe how seeds and bulbs grow into mature plants.</b> <b>WALT Observe and understand why plants need water, light and suitable temperature to grow and stay healthy</b> <b>WALT draw and label key parts of a plant</b> Revisit last week's lesson – which plants grew? What changes have you noticed? What does this tell us that plants need to survive and thrive?</p>	<p><b><u>Music TUESDAY</u></b> <b>WALT: Read and understand the notation for the song 'Once a Man Fell in a Well.'</b> Kapow unit: Pitch (Musical me) Kapow session 3: Introducing notation <b>See separate planning.</b></p> <p><b><u>Art – Mother's Day cards FRIDAY</u></b> <b>WALT talk about a special woman in our lives</b> <b>WALT create a Mother's Day card, inspired by Frida Kahlo.</b> Discuss Mother's Day and why it is an important day. Think about a special</p>	<p><b><u>PHSE TUESDAY</u></b> <b>WALT: Understand how medicines work in our bodies and how important it is to use them safely.</b> <b>WALT: Feel positive about caring for our bodies and keeping them healthy.</b> <b>WALT describe the importance of human exercise, eating the right amounts of different types of food and hygiene</b> Jigsaw Puzzle 4 – Healthy Me Piece 3 – Medicine Safety. <b>See separate Jigsaw planning.</b></p>	<p><b><u>PE (Inspired Sports)</u></b> See separate planning</p> <p><b><u>Class teacher led PE</u></b> Gymnastics: large apparatus in hall – include</p>

		<p>Discuss that all living things on Earth are either plants or animals. Living things must breathe, eat, drink, and grow. Discuss germination process. Find out and describe how plants need water, light and suitable temperature to grow healthy. Bring in plants to share with the children. Look at the different parts of the plants. Discuss what each part of the plant does. Label on the board. What is the function of each part? Children to draw and label the parts of a plant. Extend by asking children to record the functions of each part of the plant.</p> <p><b><u>History (linked to Geography)</u></b>  <b><u>WEDNESDAY</u></b>  <b><u>Significant person: Frida Kahlo</u></b>          WALT find out who Frida Kahlo was and what she is known for.          WALT create a fact file about Frida Kahlo          WALT use a map to locate Mexico and other countries within North and South America          Use the globe/maps/atlasses to look at where Mexico is in the world. Name the seven continents of the world and find where the United Kingdom (Europe) is in comparison to North America. Look at some images of Mexico and discuss differences/similarities we notice from our own experiences. Introduce Frida Kahlo and look together at her artworks. Share some key facts about her life and the work that made her a key figure in history e.g. Frida was born in Mexico in 1907. She is famous for including elements from her Mexican heritage such as bright colours, traditional clothing and tropical flowers. Children to</p>	<p>person e.g. our mothers or another significant female in our lives. What things do they do for us? How can we say thank you? We will make a card to show our appreciation. Recap on our learning about Frida Kahlo and her style of art work. Children to create a portrait of their mother and include a pattern background and some of the key things that they like. Use watercolours to add colour and detail. Stick onto card and fill in the centre "Happy Mother's Day" or "Thank you for all you do" Love from...</p>	<p><b><u>Rainbow time FRIDAY</u></b></p>	<p>gym bars in rotation</p>
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			<p>create a basic fact file about Frida Kahlo, including some of the key facts e.g. place of birth, year of birth, occupation, using full sentences and some descriptive language.</p> <p><u>Computing – Technology in our lives</u> <b>THURSDAY</b> WALT explain why we use technology in our homes and community. WALT identify the benefits of using technology including communicating with others. Children will have the chance to complete a survey of the technology they use. Set the class up to share their technology surveys in pairs. What is the same? What is different? As a class make a 'Technology Timeline' of a day for children in year 2. Present the outcome as a class display or ask the children to use the tools they have experienced in Multimedia 1 to make their own 'Technology Timeline'. Ask children how technology helps us. What are the good things about technology? <b>See separate Elim Planning</b></p>			
<p><b>Week 4</b> 16.03.26 – 20.03.26</p> <p>16<sup>th</sup> – Parents Day</p> <p>18<sup>th</sup> – Global Recycling Day Y2 Workshops</p> <p>20<sup>th</sup> - Red Nose Day</p>	<p><b>Jim and the Beanstalk</b> WOW Starter - To create a poem based on a simple structure To understand that sentences have different forms To create a fact file based on facts and research</p>	<p><b>Fractions</b> Recognise the equivalence of a half and two-quarters Recognise three-quarters Find three-quarters Count in fractions up to a whole</p>	<p><b>Global Recycling Day Y2 Workshops</b> <b>WEDNESDAY AM</b> Schools Against Waste 9:00 assembly 9:30 – 10:30 workshop</p>	<p><b>Music TUESDAY</b> WALT: Use a tuned percussion instrument to play a song. Kapow unit: Pitch (Musical me) Kapow session 4: Instrumental pitch practice <b>See separate planning.</b></p> <p><b>DT WEDNESDAY</b> WALT use Modroc, water and scissors safely WALT follow instructions carefully to make a Modroc fruit bowl Recall our lesson where we explored different materials. Think about which materials we thought would be most</p>	<p><b>PHSE TUESDAY</b> WALT: Sort foods into the correct food groups and know which foods our bodies need every day to keep healthy. WALT: Have a healthy relationship with food and know which foods we enjoy the most. WALT describe the importance of human exercise, eating the right amounts of different types of food and hygiene Jigsaw Puzzle 4 – Healthy Me Piece 4 – Healthy Eating. <b>See separate Jigsaw planning.</b></p>	<p><b>PE (Inspired Sports)</b> See separate planning</p> <p><b>Forest Rangers</b> Water week Water Play (plant seeds)</p>

	<p>To use expanded noun phrases to describe and specify To write a non-chronological report</p>			<p>suitable for the purpose of making a bowl. Explain that we will use Modroc to create our bowls. Children to follow step by step instructions to create their bowl. 1. Blow up a balloon. 2. Cut strips of Modroc. 3. Dip Modroc into water and smooth onto the balloon. 4. Overlap strips to create a strong bowl. 5. Finish the bowl by covering the bottom half of the balloon. 6. Leave to dry for at least 24 hours.</p> <p><b>DT THURSDAY</b> WALT design our fruit bowl inspired by Frida Kahlo WALT choose patterns and colours for our fruit bowl that are inspired by Mexico</p> <p>Look together at examples of bold colours, floral patterns and decorative details found in Mexican art and the recurring themes of Frida Kahlo's work. Children will then design their own fruit bowl, carefully choosing patterns and colours that reflect Mexican and Frida Kahlo influences. Children to use pencils and colouring pencils to design their vibrant fruit bowls and label some of the elements included.</p>	<p><b>Red Nose Day FRIDAY</b> See weekly plan for details</p>	
<p><b>Week 5</b> 23.03.26 – 27.03.26</p> <p><b>Assessment Week</b></p> <p>White Rose - Half termly assessment papers</p>	<p><b>Jim and the Beanstalk</b> To write for different purposes To research for information by asking clear questions. To check my writing makes sense To plan for my writing</p>	<p><b>Time</b> O'clock and half past / Quarter past and quarter to Tell time past the hour Tell time to the hour Tell the time to 5 minutes</p>	<p><b>Fantastic Finishers</b> End of term Foundation Subject assessment pieces:</p> <p><b>Science – plants</b> Activity – Draw a labelled diagram of a germinating seed and explain what conditions they need to grow.</p> <p><b>Science – balanced meal</b> Activity – Create a balanced meal plate to show how we need to eat a varied diet.</p>	<p><b>Fantastic Finishers</b> End of term Foundation Subject assessment pieces:</p> <p><b>Art – Frida Kahlo</b> Activity 1: Answer questions to identify Kahlo's art and understand the techniques used. Activity 2: Create a Kahlo inspired self-portrait <b>canvas</b></p> <p><b>DT – design fruit packaging</b> Activity: Design suitable packaging for a new tropical fruit juice.</p>	<p><b>PSHE TUESDAY</b> WALT: Make some healthy snacks and explain why they are good for us. WALT: Express how it makes us feels to share healthy foods with others. WALT describe the importance of human exercise, eating the right amounts of different types of food and hygiene Jigsaw Puzzle 4 – Healthy Me Piece 5 – Healthy Eating. <b>See separate Jigsaw planning</b></p> <p><b>Rainbow time FRIDAY</b></p>	<p><b>PE (Inspired Sports)</b> See separate planning</p> <p><b>Class teacher led PE</b> Gymnastics: large apparatus in hall.</p>

<p><b>Week 6</b> 30.03.26 – 03.04.26</p> <p>1<sup>st</sup> &amp; 2<sup>nd</sup> – Easter theme days</p> <p>3<sup>rd</sup> – Good Friday</p>	<p>Literacy Tree Text 2</p> <p><b>Jim and the Beanstalk</b></p> <p>Writing <b>Assessment 2</b></p> <p>Independent write</p>	<p><b>Time</b></p> <p>O'clock and half past / Quarter past and quarter to</p> <p>Tell time past the hour</p>	<p><b>Easter theme days THURSDAY AND FRIDAY</b></p> <p>See weekly planning for detail. Including:</p> <p>Easter bonnet making</p> <p>Easter parade</p> <p>Easter egg hunt</p>	<p><b>Music TUESDAY</b></p> <p>WALT: Complete the notation for a short song using a three-line stave.</p> <p>Kapow unit: Pitch (Musical me)</p> <p>Kapow session 5: Writing musical notation.</p> <p><b>See separate planning.</b></p> <p><b>DT MONDAY</b></p> <p>WALT use our previous designs to paint our Modroc fruit bowls</p> <p>WALT use paint to decorate a 3D object with Mexican / Frida Kahlo inspired shapes, colours and patterns</p> <p>Children to look back on their designs inspired by Frida Kahlo and choose colours and brushes suitable. Begin by modelling how to apply an even base colour to the bowl, discussing how bright, warm colours are often used in Mexican art to create impact and celebrate culture. Demonstrate careful brush control and how to leave time for the base layer to dry slightly before adding further details. As you work, talk aloud about colour choices and how artists think about how their designs will wrap around a 3D object. Next, model how to build up decorative patterns around the sides of the bowl using repeated shapes, symbols, and floral-inspired motifs. Emphasise that patterns should go all the way around the bowl and encourage children to refer back to their plans as they work. Children will then independently paint their bowls, choosing colours and patterns that reflect the vibrant, expressive qualities of Mexican-style artwork.</p>	<p><b>PSHE TUESDAY</b></p> <p>WALT: Decide which foods to eat to give our bodies energy.</p> <p>WALT: Know which foods are most nutritious for our bodies.</p> <p>WALT describe the importance of human exercise, eating the right amounts of different types of food and hygiene</p> <p>Jigsaw Puzzle 4 - Healthy Me</p> <p>Piece 6 – Happy, Healthy Me!</p> <p><b>See separate Jigsaw planning.</b></p> <p><b>RE – Salvation (Easter theme days)</b></p> <p>WALT: Understand the events of Crucifixion and Resurrection.</p> <p>Can you identify and reflect upon the happy and sad parts of the Salvation story?</p> <p>How would Mary have felt?</p> <p>What are the similarities between how you celebrate Easter and how Christians celebrate Easter?</p> <p>Recall stories from the Bible associated with the last eight days of Jesus' life, including (a) his entry into Jerusalem, (b) the Last Supper, (c) his arrest, (d) crucifixion and (e) resurrection.</p> <p>Read the story of the Resurrection from a Children's Bible - <a href="https://request.org.uk/resource/restart/2017/03/14/holy-week-and-easter/">https://request.org.uk/resource/restart/2017/03/14/holy-week-and-easter/</a></p> <p>Activity: Create a timeline of events within The Salvation Story e.g. Maundy Thursday, Good Friday. Write about each day.</p>	<p><b>PE (Inspired Sports)</b></p> <p>See separate planning</p> <p><b>Forest Rangers</b></p> <p>Sensory trail</p> <p>Walk barefoot (plant seeds)</p>
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