Spring B – February 2026

Whole school theme: **The Power of Words**

Literacy Tree Texts: Jim & the Beanstalk / We are Water Protectors

"How does it grow?"

Activities and groups adapted as necessary following on going formative assessments.

Week	Starters	BLUE CIRCLES 6 Children Target WT2/EX2 All below to be done with adult keeping children on task initially, then independently. Using then pictorial representations. Then finally moving to mentally and independently. **See weekly 'Mastering Number' planning for additional number work.**	RED TRIANGLES 9 Children Target GD1/WT2 All below to be done with adult keeping children on task. Using concrete apparatus as appropriate, then pictorial representations. Then finally moving to mentally and independently. **See weekly 'Mastering Number' planning for additional number work.**	YELLOW STARS 8 Children Target WT1/EX1 All below to be done with support as necessary. Using concrete apparatus initially, then moving to pictorial representations. **See weekly 'Mastering Number' planning for additional number work.**
		NB: See weekly planning for stem sentences and vocabulary.		
Week 1 23.02.26 – 28.02.26 23rd – Paired reading with Y3 26th – Toys and Games Workshop	EMC: Number bonds to 10 Count aloud in 2's, 5's and 10's. Read numbers from 1 to 20 in words. Write numbers from 1 to 20 in words. Starter Recognising odds and evens Reading division number sentences	BLUE CIRCLES (EX2)/RED TRIANGLES (WT2)/ YELLOW STARS (WT1/EX1) Multiplication and Division: Small steps Recap on: 1) counting in 2s, 5s, 10s 2) division 3) writing number sentences 4) odds and evens *Consolidation of Multiplication and Division* Working mathematically Make mathematical observations Identify and use the correct technical subject specific vocabulary in group and individual discussions. Ask and answer a range of mathematical questions		

Week 2 02.03.26 – 06.02.26 2nd – Paired Reading with Y3 5th – World Book Day	<u>EMC:</u> Count forwards to 100 from 0. Count forwards from a given number. Count backwards from any given number. <u>Starter:</u> Counting in 2, 5 and 10. Reciting 2x tables. Reciting 10x tables. Reciting 5x tables.	BLUE CIRCLES (EX2)/RED TRIANGLES (WT2)/ YELLOW STARS (WT1/EX1) Fractions: Small steps 1) **Year 1 recap** Step 1 Introduction to parts and whole, Step 2 Equal and unequal parts 2) **Year 1 recap** Step 3 Recognise a half, Step 4 Find a half 3) **Year 1 recap** Step 5 Recognise a quarter, Step 6 Find a quarter 4) Step 7 Recognise a third Fractions **Y1 recap** Recognise, find and name ½ as one of two equal parts of an object. Recognise, find and name ½ as one of two equal parts of a shape. Recognise, find and name ½ as one of two equal parts of a quantity. Read fractions for ½. & Write symbol for ½. Recognise, find and name ¼ as one of four equal parts of an object. Recognise, find and name ¼ as one of four equal parts of a shape. Recognise, find and name ¼ as one of four equal parts of a quantity. Read fractions for ¼ & Write symbol for ¼ Fractions Y2 Recognise, find and name 1/3 as one of two equal parts of an object. Recognise, find and name 1/3 as one of two equal parts of a shape. Recognise, find and name 1/3 as one of two equal parts of a quantity. Read fractions for 1/3 Write symbol for 1/3 Working mathematically Make mathematical observations. Notice and discuss patterns and relationships. Identify and use the correct technical subject specific vocabulary in group and individual discussions. Ask and answer a range of mathematical questions. Explain and justify own knowledge with some detail.
Week 3 09.03.026 – 13.03.26 9th – Paired Reading with Y3 13th – Make Mother's Day cards (for 15th)	<u>EMC:</u> Count forwards to 100 from 0. Count backwards from any given number. Number bonds to 10 and 100. Read numbers from 1 – 20 in words. Write numbers from 1 – 20 in words. <u>Starter:</u> Counting in 2, 5 and 10. Reciting 2x tables.	BLUE CIRCLES (EX2)/RED TRIANGLES (WT2)/ YELLOW STARS (WT1/EX1) Fractions: Small steps 1) Step 8 Find a third 2) Step 9 Find the whole 3) Step 10 Unit fractions 4) Step 11 Non-unit fractions Fractions Y2 Recognise, find and name 1/3 as one of two equal parts of an object. Recognise, find and name 1/3 as one of two equal parts of a shape. Recognise, find and name 1/3 as one of two equal parts of a quantity. Read fractions for 1/3 & Write symbol for 1/3 Use mental methods to calculate fractions of a quantity. Write simple fraction number sentences e.g. half of 6 = 3

	Reciting 10x tables. Reciting 5x tables.	Compare fractions of amounts. (GD2) Recognise the equivalence of 2/4 and 1/2 (GD2) Working mathematically Record different methods using a variety of formats. Use own ideas to create records. Sort and classify giving reasons for choices. Make comparisons and order using < > = Identify the need for and use equipment correctly. Show fluency. Show varied fluency. Show reasoning and problem-solving skills.
Week 4 16.03.26 – 20.03.26 16th - Parents Day 20th - Red Nose Day	EMC: Count forwards and backwards to 20/50/100 from 0 and from any given number. Read numbers from 1 to 20 in words. Write numbers from 1 to 20 in words. Count forward in 10's, 5's and 2's. Starter: Counting in 2, 5 and 10. Reciting 2x tables. Reciting 10x tables. Reciting 5x tables.. .	BLUE CIRCLES (EX2)/RED TRIANGLES (WT2)/ YELLOW STARS (WT1/EX1) Fractions: Small steps 1) Step 12 Recognise the equivalence of a half and two-quarters 2) Step 13 Recognise three-quarters 3) Step 14 Find three-quarters 4) Step 15 Count in fractions up to a whole Fractions Y2 Recognise, find and name 2/4 as one of two equal parts of an object. Recognise, find and name 2/4 as one of two equal parts of a shape. Recognise, find and name 2/4 as one of two equal parts of a quantity. Read fractions for 2/4 & Write symbol for 2/4 Recognise, find and name ¾ as one of two equal parts of an object. Recognise, find and name ¾ as one of two equal parts of a shape. Recognise, find and name ¾ as one of two equal parts of a quantity. Read fractions for ¾ & Write symbol for ¾ Use mental methods to calculate fractions of a quantity. Write simple fraction number sentences e.g. half of 6 = 3 Compare fractions of amounts. (GD2) Recognise the equivalence of 2/4 and 1/2 (GD2) Working mathematically Record different methods using a variety of formats. Use own ideas to create records. Sort and classify giving reasons for choices. Make comparisons and order using < > = Identify the need for and use equipment correctly. Show fluency. Show varied fluency. Show reasoning and problem-solving skills.

Week 5 23.03.26 – 27.03.26 Assessment Week White Rose - Half termly assessment papers	EMC Count to and back to 100, from a given number. Read numbers from 1 to 20 in words. Write numbers from 1 to 20 in words. Starter: Counting in 2, 5 and 10. Reciting 2x tables. Reciting 10x tables. Reciting 5x tables.	BLUE CIRCLES (EX2)/RED TRIANGLES (WT2)/ YELLOW STARS (WT1/EX1) Time: Small steps 1) O'clock and half past / Quarter past and quarter to 2) Tell time past the hour 3) Tell time to the hour 4) Tell the time to 5 minutes Measurement - Time Sequence events in chronological order using the correct vocabulary (Y1) Know and recite days of the week and months of the year (Y1) Know the number of days in a week (Y1) Know the number of hours in a day (Y1) Know the amount of minutes in an hour (Y1) Tell and write the time to the hour and draw hands on the clock (Y1) Tell and write the time to the half hour and draw hands on the clock (Y1) Tell and write time to the quarter hour and draw hands on the clock. Tell and write the time to five-minute intervals and draw the hands on the clock (GD2) Working mathematically Show fluency Show varied fluency Show reasoning and problem-solving skills
Week 6 30.03.26 – 03.04.26 1st & 2nd – Easter theme days 3rd – Good Friday	EMC: Number bonds to 10 Count aloud in 2's, 5's and 10's. Read numbers from 1 to 20 in words. Write numbers from 1 to 20 in words. Starter: Counting in 2, 5 and 10. Reciting 2x tables. Reciting 10x tables. Reciting 5x tables.	BLUE CIRCLES (EX2)/RED TRIANGLES (WT2)/ YELLOW STARS (WT1/EX1) Time: Small steps 1) O'clock and half past / Quarter past and quarter to 2) Tell time past the hour Measurement - Time Know the number of hours in a day (Y1) Know the amount of minutes in an hour (Y1) Calculate durations of whole hours, half hours and quarter hours. Compare and sequence intervals of time – days and months & minutes and hours. Working mathematically Record different methods using a variety of formats. Use own ideas to create own records. Sort and classify giving reasons for choices. Make comparisons and order using <,> & =. Identify the need for and use equipment correctly. Show fluency. Show varied fluency. Show reasoning and problem-solving skills.