

Literacy focus: I am Henry Finch/Look Up!

Listening, Attention and Understanding:

Speaking:

- Express ideas and feelings using full sentences
- Use past, present and future tenses when exploring their home town
- Use conjunctions when describing their home town

UTW Past and Present

- Invent and adapt a story with other children and adults
- Explore beat and rhythm related to the story
- Move in different ways to music, focusing on moving in time to music
- Perform the story with peers to recount

EAD: Creating with Materials

Art/ DT

- Explore colour mixing techniques
- Make a puppet from the story, utilizing a variety of materials e.g. card, felt, paper. Use the puppet when retelling the story
- Build a bridge collaboratively, paying attention to function
- Make a Gingerbread Man, paper dolly string
- Design own Gingerbread Man, sharing the creation and describing the process
- Talk about the need for safety when using tools

PSED:

- Talk about trust and who to trust
- Talk about friendship, showing an understanding of others feelings and sensitivity
- Name and talk about feelings
- Talk about own abilities, self-confidence and resilience
- Set and work towards own goal over the half term
- Work and play cooperatively when building a group bridge

Maths:

Mastering Number:

Counting, Ordinality, Cardinality

Comparison, Composition:

Child Initiated Maths play provision activities.

Name and describe 2D/3D shapes. Use in art experiences.

UTW: Natural World

- Experience: local town walk, looking at bridges, Friday market (Barnaby Bear)
- Talk about the features of environments, including towns
- Talk about own experiences of their immediate environment
- Recognise features of towns from aerial views
- Compare and contrast environments (similarities and differences), including towns
- Talk about how to look after the environments, such as recycling
- Understand the importance of changing states, such as melting

UTW: People, Culture and Communities

- Experience: local town walk, looking at bridges, Friday market (Barnaby Bear)
- Look at towns from different countries, drawing on stories and maps to make comparisons
- Describe where we live, making observations and looking at maps
- Talk about our community, looking at the similarities and differences between cultures in our area
- Talk and describe the rivers and bridges in Bridgwater
- Look at markets in Bridgwater and different countries, using this to explore similarities and differences

PD: Fine/gross motor skills

- Running races and other energetic movements, such as skipping, hopping etc.
- Scissor skills for making a puppet
- Use a range of paintbrushes: fine and thick, rollers
- Talk about water safety
- Talk about road safety

Technology

- Programme Beebots over a bridge (Barnaby Bear)
- Use the Internet to look at pictures of bridges and rivers
- Use the Internet to look at maps and aerial views

Where do we live?

I AM HENRY FINCH



Ongoing curriculum

PSED: Jigsaw Scheme Unit: 'Healthy Me'

Music: Kapow Music Scheme: Unit: 'Transport'.

RE: Special Times/Special Books

PE: Ball skills/Team games

Online Safety: Active Bytes; Keeping safe when using technology online.