



Year One Planning: Percy the Park Keeper
 School Theme: Reading for Pleasure
 Medium Term Planning - Autumn B 2025/2026
 Literacy theme: Where do you live?

<u>Week/Date</u>	<u>Literacy</u>	<u>Numeracy</u>	<u>Topic: Project Work</u> <u>Science/History</u> <u>Geography/Computing</u>	<u>Ongoing Curriculum</u> <u>Art/D&T /Music</u>	<u>Ongoing Curriculum</u> <u>RE/PSHE</u>	<u>Ongoing Curriculum</u> <u>PE</u>
1 03.11-07.11	Beegu	Measurement: Length and height	Computing: E-safety active bytes Science: Look at the objects in our school. What are they made of? Why are they made of this? Group objects according to their material. Choose an object, draw it, label it and write why it is made from that material. What are the properties of the material that make it good for being that object?	Music: Nativity practice	PSHE - Jigsaw - Celebrating Difference piece 1 RE: What do Christians believe about Jesus? Why is Jesus important? Q1: What does important mean? Q2: Who is important in your life? Q3: What can you tell me about Jesus and Christmas? https://www.amvsomerset.org.uk/wp-content/uploads/2018/12/1.2-KS1-incarnation-lesson-1-Introduction-why-is-Jesus-important.pdf	PE - Yoga LB to introduce children to yoga, children to take part in cosmic yoga in the hall or classroom. Orlando should be taught from home this day, but if he is in must do an alternate activity.
2 10.11-14.11 Remembrance Day 11.11 PM	Beegu	Number: Place value within 20	History: MON Teddy Roosevelt. Who was he, why was he important? Create a fact file about him. History: TUES Look at the history of teddy bears. Origins of the toy circa 1900. How do they compare to the bears we have now? How have they changed? Can you think of famous	Forest School - Can I create a teddy bear collage? Children to work in groups to create a collage bear from natural materials around the wild area. Children to use lashing and knotting to create a frame on which to add their natural materials to make their bear.	PSHE - Jigsaw - Celebrating difference - piece 2 Rainbow Time	

Children in Need 14.11			teddy bears (winnie the pooh, Paddington, rupert). Science: WEDS How have the materials for toys changed over time? What was a teddy bear made from in the past? What might they be made of today? Design a teddy bear, adding labels and description for each material and why you have chosen it.															
3 17.11- 21.11 World Children's day 20.11	Pig the Pug	Number: Place value within 20	Science - MON - Senses - which body part is associated with each sense? Provide the children with a range of objects that they can use their senses on. Children to group objects according to which sense they use for each object? Do we use more than one sense at a time? Children to draw the objects into the correct 'sense box' to show which senses each object needs (e.g. tambourine uses hearing and touch, haribo uses taste and touch, a smell might only use smell) <table border="1" data-bbox="616 798 907 949"> <thead> <tr> <th>Object</th> <th>Smell</th> <th>Taste</th> <th>Touch</th> <th>Hearing</th> <th>Sight</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Object	Smell	Taste	Touch	Hearing	Sight							Art - TUES - Children draw the body with arms, legs, fingers, toes, knees, etc. They ensure the body is correctly proportioned and parts are appropriately positioned. Children draw faces on their bodies using detailed features, ears, eyes, nose, mouth, etc. Music - Nativity Practice Art - WEDS - Children to make their nativity headbands, donkeys and camels.	PSHE - Jigsaw - Celebrating difference - piece 3 RE: What do Christians believe about Jesus? Christmas Q1: How do you think Mary felt after she was visited by the angel? Q2: What does the name Jesus mean? Q3: What do you think it might be like being born in a stable? https://www.amvsomerset.org.uk/wp-content/uploads/2018/12/1.2-KS1-incarnation-lesson-2-Christmas.pdf	PE - PE Coach PE - LB - Yoga
Object	Smell	Taste	Touch	Hearing	Sight													
4 24.11- 28.11 28.11 - St Andrews Day Assembly	Pig the Pug	Number: Place value within 20	Geography - MON - Look at aerial photographs of Bridgwater. What features can we see? Can we find our school? Which features are natural and which were made by humans? Can you label the map of Bridgwater with natural and human features? Geography/Computing - TUES - Children to use the BeeBots to navigate to different features on the maps. Children to work in groups, choosing natural and human features on the maps and program the Beebots to get there.	Forest School - Children to assess the school grounds finding photographs of natural and man made features of Bridgwater. Children to group objects together based on whether they are natural or man made. E.g. hills, river etc natural, shops, roads etc man made. Music - Nativity practice	PSHE - Jigsaw - Celebrating difference - piece 4 Rainbow time	PE - PE Coach												

<p>5 01.12-05.12</p> <p>01.12 Nativity whole school walkthrough AM</p> <p>Nativity rehearsal am 02.12</p> <p>Nativity dress rehearsal am 05.12</p> <p>RG minute meeting</p> <p>Xmas decoration day (parents in) 05.12</p>	<p>Pig the pug</p>	<p>Geometry: Shape</p>	<p>Computing - Counting my Information - Follow New Wessex planning</p> <p>Nativity</p>	<p>ART - Xmas decoration day. Children to make their Christmas crafts.</p> <p>Nativity</p> <p>Forest School - Xmas stars. Children to collect sticks to make into xmas stars. Children to use pipe cleaners to join the ends, decorate with glitter, etc.</p>	<p>PSHE - Jigsaw - Celebrating difference - piece 5</p> <p>RE - What do Christians believe about Jesus? Christmas - The Magi</p> <p>Q1: Where do we find the story of the first Christmas? Q2: What were the three gifts given to Jesus? Q3: What do you think the Magi thought about Jesus after giving him such expensive gifts?</p> <p>https://www.amvsomerset.org.uk/wp-content/uploads/2018/12/1.2-KS1-incarnation-lesson-4-Christmas.pdf</p>	<p>PE - PE coach</p> <p>PE - LB - Throwing and catching</p>
<p>6 08.12-12.12</p> <p>Nativity x 2 08.12</p> <p>Pantomime 09.12</p> <p>Nativity x 2 10.12</p>	<p>Pig the Pug</p>	<p>Assessment week</p>	<p>Nativity</p>	<p>Nativity</p>	<p>PSHE - Jigsaw - Celebrating differences - piece 6</p> <p>Rainbow time.</p>	<p>PE - PE Coach</p>

<p>Xmas jumper day and xmas lunch 11.12</p> <p>Nativity in church 12.12</p>						
<p>7 15.12-19.12</p> <p>Xmas theme week</p> <p>Fundraising event 17.12</p> <p>Xmas fun day 19.12</p>		<p>Catch up week: due to nativity.</p>	<p>Catch up any missing lessons due to nativity.</p> <p>Christmas theme week</p>	<p>Catch up any missing lessons due to nativity.</p> <p>Christmas theme week.</p>	<p>RE: Church assembly</p>	<p>PE - PE Coach</p>
<p>8</p>						