



Percy Park Keepers Year 1
Mathematics Medium term planning with differentiation.
Autumn B 2025 2026

Activities and groups adapted as necessary following ongoing formative assessments.

<u>Week</u>	<u>Starters</u>	<u>Autumn</u> Target WT1	<u>Winter</u> Target: WT1	<u>Spring</u> Target: WT1
		All below to be done with adult keeping chn on task. Using concrete apparatus initially, then pictorial representations and finally moving to mentally and independently.	All below to be done with adult keeping chn on task. Using concrete apparatus initially, then pictorial representations and finally moving to mentally and independently.	All below to be done with support as necessary. Initially, using concrete apparatus, then moving to pictorial representations.
1 03/11-07/11	Counting to 100 forwards, counting backwards from 30. Number formation on white boards. White Rose daily starter.	<u>Number: Place Value to 20</u> Count forwards from 0 - to 20 Count backwards from any given number - within 20 Read numbers in numerals - to 20 Write numbers in numerals - to 20 Read numbers in words - to 10		

Write numbers in words - to 10

Recognise 2 digit numbers at tens and ones - $17 = 10 + 7$

Identify and represent numbers - To 20 - Concrete, Pictorially, Abstract

Use the language of 'equal to', 'more than', 'less than', 'fewer', 'most', 'least' - to 20

Identify 1 more and 1 less than a given number - to 20

Small Steps

Count within 20

Understand 10

Understand 11, 12 13

Understand 14, 15 16

<p>2 10/11- 14/11</p>	<p>Counting to 100 forwards, counting backwards from 30.</p> <p>Number formation on white boards.</p> <p>White Rose daily starter.</p>	<p><u>Number: Place value to 20</u></p> <p>Count forwards from 0 - to 20</p> <p>Count backwards from any given number - within 20</p> <p>Read numbers in numerals - to 20</p> <p>Write numbers in numerals - to 20</p> <p>Read numbers in words - to 10</p> <p>Write numbers in words - to 10</p> <p>Recognise 2 digit numbers at tens and ones - $17 = 10 + 7$</p> <p>Identify and represent numbers - To 20 - Concrete, Pictorially, Abstract</p> <p>Use the language of 'equal to', 'more than', 'less than', 'fewer', 'most', 'least' - to 20</p> <p>Identify 1 more and 1 less than a given number - to 20</p> <p><u>Small Steps</u></p> <p>Understand 17, 18 19</p> <p>Understand 20</p> <p>1 more and 1 less</p> <p>The number line to 20</p>
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<p>3 17/11- 22/11</p>	<p>Counting to 100 forwards, counting backwards from 30.</p> <p>Number formation on white boards.</p> <p>White Rose daily starter.</p>	<p><u>Number: Place value to 20</u></p> <p>Count forwards from 0 - to 20</p> <p>Count backwards from any given number - within 20</p> <p>Read numbers in numerals - to 20</p> <p>Write numbers in numerals - to 20</p> <p>Read numbers in words - to 10</p> <p>Write numbers in words - to 10</p> <p>Recognise 2 digit numbers at tens and ones - $17 = 10 + 7$</p> <p>Identify and represent numbers - To 20 - Concrete, Pictorially, Abstract</p> <p>Use the language of 'equal to', 'more than', 'less than', 'fewer', 'most', 'least' - to 20</p> <p>Identify 1 more and 1 less than a given number - to 20</p> <p><u>Small Steps</u></p> <p>Use a number line to 20</p> <p>Estimate on a number line to 20</p> <p>Compare numbers to 20</p> <p>Order numbers to 20</p>
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<p>4 24/11- 28/11</p>	<p>Number formation on white boards.</p> <p>White Rose daily starter</p>	<p><u>Mass and Volume</u> Measure and record using non-standard units - mass Solve practical problems - mass Identify and use the appropriate non-standard units to estimate and measure in - mass Measure and record using non-standard units - capacity Solve practical problems - capacity Identify and use the appropriate non-standard units to estimate and measure in - capacity</p> <p><u>Small Steps</u> Heavier and lighter Measure mass Compare mass Full and empty Compare volume Measure capacity Compare capacity</p>
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<p>5 01/12- 05/12</p>	<p>Counting to 100 forwards, counting backwards from 40.</p> <p>Number formation on white boards.</p> <p>White Rose daily starter</p>	<p><u>Assessment week</u> End of term paper 1 End of term paper 2</p> <p>Dot all that apply on AfL document</p>
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<p>6 08/12- 12/12</p>	<p>Number formation on white boards.</p>	<p><u>Nativity.</u> Catch up on any missing sessions lost to nativity.</p>
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7 15/12- 19/12	Counting to 100 forwards, counting backwards from 50. Number formation on white boards.	<u>Xmas Theme Week</u> Catch up on any missing sessions lost to nativity.
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