



**Speaking and listening medium-term plan - Year One Percy Park Keepers**  
**Spring A**

Story: Izzy Gizmo/A Walk in London

Main topic focus: What's it like in the United Kingdom?

Main skills to acquire:

Week	Teaching	Practising
<p style="text-align: center;"><b>1</b> 05.01 - 09.01.26</p>	<p style="text-align: center;">Theme Week - see separate planning</p>	
<p style="text-align: center;"><b>2</b> 12.01 - 16.01.26</p>	<p>Children use partner to talk to share questions they may have about the invention.</p> <p>Children use partner talk to share their ideas about the invention.</p> <p>Children share their experiences of feeling frustrated or disappointed when things haven't worked the way they wanted them to.</p> <p>Children to use partner talk to encourage each other to try again. Children to share their ideas with the class for encouraging each other to try again.</p> <p>Children to role play cheering up the crow by suggesting activities they could do together.</p> <p>Children to share their ideas of the items that might be needed to make new wings for the crow.</p>	<ul style="list-style-type: none"> <li>• Answer different types of questions appropriately.</li> <li>• Make relevant comments.</li> <li>• Describe an incident or tell a story from my own experience.</li> </ul>
<p style="text-align: center;"><b>3</b> 19.01 - 23.01.26</p>	<p>Children to share their experiences of inventions that have helped people. E.g. I know a girl who has a wheelchair because she can't walk etc.</p> <p>Children to partner talk brainstorming their invention. Children to share with the class if they want to.</p> <p>Children to partner talk a name for their invention, sharing with the class if they want to.</p> <p>Children to recap the rules of writing out loud, sharing as a whole class.</p>	<ul style="list-style-type: none"> <li>• Organise my thoughts and ideas to communicate them clearly in order.</li> <li>• Share an idea or opinion with someone I know.</li> <li>• Make spontaneous comments in discussions.</li> </ul>

<p><b>4</b> <b>26.01-</b> <b>30.01.26</b></p>	<p>Children to partner talk the different questions they have about London using the talk to the hand resource.</p> <p>Children to share their experiences of having a day trip. What did they take with them?</p> <p>Children share their observations of St Pauls, create a bank of noun phrases on IWB.</p> <p>Children to work in a small group to sequence the pictures before writing their descriptions using their senses.</p>	<ul style="list-style-type: none"> <li>• Explain the smaller tasks that make up a large task.</li> <li>• Work with other children to do something together.</li> <li>• Organise a leader and sometimes take on that role.</li> </ul>
<p><b>5</b> <b>02.02-</b> <b>06.02.26</b></p>	<p>Children to talk in partners, one child says a sentence in the present tense, the other repeats it in the past tense. e.g. I am eating ice cream. I was eating ice cream. I am running in the oark. I ran in the park.</p> <p>Children to share their knowledge about Somerset and the places that people like to visit. Children share experiences of visiting the landmarks shown.</p> <p>Children work in small groups. Children appoint a 'leader' to write their questions onto the picture sheet.</p> <p>Children share their ideas.</p>	<ul style="list-style-type: none"> <li>• Understand the rules of conversation.</li> <li>• Be able to join in a conversation with other children and be part of a group.</li> <li>• Listen to and respect others opinions.</li> <li>• Converse with peers asking and answering questions.</li> </ul>
<p><b>6</b> <b>08.12-</b> <b>12.12.26</b></p>	<p>Children to recap the 'rules of writing' thinking about all the elements they need to do good writing.</p>	<ul style="list-style-type: none"> <li>• Pick up new words quickly and easily.</li> <li>• Know the words for things within their experience.</li> <li>• Understand and use a range of words related to time, shape, texture, size.</li> </ul>