



Percy Park Keepers Year 1 Mathematics Medium term planning with differentiation. Spring A 2025 2026

Activities and groups adapted as necessary following ongoing formative assessments.

<u>Week</u>	<u>Starters</u>	<u>Autumn</u> Target EX1	<u>Winter</u> Target: EX1	<u>Spring</u> Target: Ex1
		All below to be done with adult keeping chn on task. Using concrete apparatus initially, then pictorial representations and finally moving to mentally and independently.	All below to be done with adult keeping chn on task. Using concrete apparatus initially, then pictorial representations and finally moving to mentally and independently.	All below to be done with support as necessary. Initially, using concrete apparatus, then moving to pictorial representations.
1 05/01-09/01	Counting to 100 forwards, counting backwards from 30. Number formation on white boards. White Rose daily starter.	<p><u>Number: Addition and subtraction within 20</u></p> <p>Represent and use number bonds</p> <p>Add two single digit numbers within 20</p> <p>Add a single digit number to a 2-digit number within 20</p> <p>Add two 2-digit numbers within 20 (e.g. 12+16)</p> <p>Count in multiples of 2</p> <p>Odd and even numbers</p> <p>Solve one step problems which involve addition</p> <p style="color: green;"><u>Small steps</u></p> <p style="color: green;">Add by counting on within 20</p> <p style="color: green;">Add ones using number bonds</p>		

<p>2 12/01-16/01</p>	<p>Counting to 100 forwards, counting backwards from 30.</p> <p>Number formation on white boards.</p> <p>White Rose daily starter.</p>	<p><u>Number: Addition and subtraction within 20</u></p> <p>Represent and use number bonds</p> <p>Add two single digit numbers within 20</p> <p>Add a single digit number to a 2-digit number within 20</p> <p>Add two 2-digit numbers within 20 (e.g. 12+16)</p> <p>Count in multiples of 2</p> <p>Odd and even numbers</p> <p>Solve one step problems which involve addition</p> <p>Small steps</p> <p>Find and make number bonds to 20</p> <p>Doubles</p>
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<p>3 19/01-23/01</p>	<p>Counting to 100 forwards, counting backwards from 30.</p> <p>Number formation on white boards.</p> <p>White Rose daily starter.</p>	<p><u>Number: Addition and subtraction within 20</u></p> <p>Subtract two single digit numbers</p> <p>Subtract a single digit number from a 2-digit number within 20</p> <p>Subtract two 2-digit numbers within 20 (e.g.16-12)</p> <p>Solve one step problems which involve subtraction</p> <p>Small steps</p> <p>Near doubles</p> <p>Subtract ones using number bonds</p> <p>Subtraction counting back</p> <p>Subtraction finding the difference</p>
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<p>4 26/01-30/01</p>	<p>Number formation on white boards.</p> <p>White Rose daily starter</p>	<p><u>Number: Addition and subtraction within 20</u></p> <p>Use related subtraction facts</p> <p>Solve missing number questions involving addition (using inverse)</p> <p>Solve missing number questions involving subtraction (using inverse)</p> <p>Small steps</p> <p>Related facts</p> <p>Missing number problems</p>
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<p>5 02/02-06/02</p>	<p>Counting to 100 forwards, counting backwards from 40.</p> <p>Number formation on white boards.</p> <p>White Rose daily starter</p>	<p style="text-align: center;"><u>Money</u></p> <p>Recognise that money has a value e.g. 10p is more than 1p</p> <p>Recognise and know the value of different coins.</p> <p>Recognise and know the value of different notes.</p> <p>Recognise the symbols for pounds (£) and pence (p)</p> <p style="text-align: center;"><u>Small steps</u></p> <p style="text-align: center;">Unitising</p> <p style="text-align: center;">Recognise coins</p> <p style="text-align: center;">Recognise notes</p> <p style="text-align: center;">Count in coins.</p>
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<p>6 09/02-13/02</p>	<p>Number formation on white boards.</p>	<p><u>Assessment week</u></p> <p>End of Unit paper1</p> <p>End of Unit paper 2</p> <p>Dot all that apply on AfL document.</p>
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<p>7</p>		<p><u>No Week 7</u></p>
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<p>8</p>		<p><u>No week 8</u></p>
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