




Spring A – January 2026

Whole school theme: **The Power of Words**

Literacy Tree Texts: Rosie Revere Engineer / Iggy Peck Architect

“How do you get there?”

Activities and groups adapted as necessary following on going formative assessments.

Week	Starters	 <p>BLUE CIRCLES 8 Children Target WT2/EX2</p> <p>All below to be done with adult keeping children on task initially, then independently. Using then pictorial representations. Then finally moving to mentally and independently.</p> <p>See weekly 'Mastering Number' planning for additional number work.</p>	 <p>RED TRIANGLES 7 Children Target GD1/WT2</p> <p>All below to be done with adult keeping children on task. Using concrete apparatus as appropriate, then pictorial representations. Then finally moving to mentally and independently.</p> <p>See weekly 'Mastering Number' planning for additional number work.</p>	 <p>YELLOW STARS 9 Children Target WT1/EX1</p> <p>All below to be done with support as necessary. Using concrete apparatus initially, then moving to pictorial representations.</p> <p>See weekly 'Mastering Number' planning for additional number work.</p>
<p>Week 1 5th – 9th January 2025</p>	<p><u>EMC:</u> -Count forwards to 100 from 0. -Count forwards from a given number. -Count backwards from any given number.</p> <p><u>Starter</u> See separate planning slides for daily starters.</p>	<p>Theme Week – The Power of Words</p>		

<p>Week 2</p> <p>12th – 16th January 2025</p>	<p><u>EMC:</u> -Count forwards to 100 from 0 -Count backwards from any given number.</p> <p><u>Starter</u> See separate planning slides for daily starters.</p>	<p>BLUE CIRCLES (EX2)/RED TRIANGLES (WT2)/ YELLOW STARS (WT1/EX1)</p> <p>Multiplication and Division: Small steps -Recognise equal groups/Make equal groups -Add equal groups -Introduce the multiplication symbol -Multiplication sentences</p> <p>Number – Multiplication and Division -Recognise the mathematical symbols \times, \div, $=$ -Record number sentences using mathematical symbols \times, \div, $=$ - Known multiplication and division facts -Word Problems for multiplication and division</p> <p>Working mathematically Ask and answer a range of mathematical questions. Explain and justify own knowledge with some detail. Record different methods using a variety of formats.</p> <p>NB: See weekly planning for stem sentences and vocabulary.</p>
<p>Week 3</p> <p>19th – 23rd January 2025</p>	<p><u>EMC:</u> -Count to and back to 100, from a given number. -Count forwards and backwards to 20/50/100 from 0. -Reliably count up to 20/50/ 100 objects.</p> <p><u>Starter</u> See separate planning slides for daily starters.</p>	<p>BLUE CIRCLES (EX2)/RED TRIANGLES (WT2)/ YELLOW STARS (WT1/EX1)</p> <p>Multiplication and Division: Small steps -Use arrays -Make equal groups - grouping - Make equal groups - sharing -The 2 times-table</p> <p>Number – Multiplication and Division Understand the relationship between addition and multiplication Write repeated addition number sentences Count in and recall facts in the 2 times table</p> <p>Working mathematically Record different methods using a variety of formats Identify the need for and use equipment correctly Sort and classify giving reasons for choices Show reasoning and problem-solving skills</p> <p>NB: See weekly planning for stem sentences and vocabulary.</p>

<p>Week 4</p> <p>26th – 30th January 2025</p>	<p><u>EMC:</u></p> <ul style="list-style-type: none"> -Count forwards and backwards to 20/50/100 from 0 and from any given number. -Read numbers from 1 to 20 in words. -Write numbers from 1 to 20 in words. -Count forward in 10's, 5's and 2's. <p><u>Starter</u></p> <p>See separate planning slides for daily starters.</p>	<p>BLUE CIRCLES (EX2)/RED TRIANGLES (WT2)/ YELLOW STARS (WT1/EX1)</p> <p>Multiplication and Division: Small steps</p> <ul style="list-style-type: none"> -Divide by 2 -Doubling and halving -Odd and even numbers -The 10 times-table <p>Number – Multiplication and Division</p> <p>Division – recall facts in the 2 times tables Recognise mathematical symbols – \times, \div, = Record number sentences using mathematical symbols – \times, \div, = Doubling to 20 Halving to 20 Count in and recall facts in the 10 times table</p> <p>Working mathematically</p> <p>Make mathematical observations Notice and discuss patterns and relationships Identify and use the correct technical subject specific vocabulary in group and individual discussions.</p> <p>NB: See weekly planning for stem sentences and vocabulary.</p>
<p>Week 5</p> <p>2nd – 6th February 2025</p> <p>Storytelling Week – no assemblies</p>	<p><u>EMC</u></p> <ul style="list-style-type: none"> -Count to and back to 100, from a given number. -Read numbers from 1 to 20 in words. Write numbers from 1 to 20 in words. <p><u>Starter</u></p> <p>See separate planning slides for daily starters.</p>	<p>BLUE CIRCLES (EX2)/RED TRIANGLES (WT2)/ YELLOW STARS (WT1/EX1)</p> <p>Assessment Week</p> <p>Multiplication and Division: Small steps</p> <ul style="list-style-type: none"> - Divide by 10 -The 5 times-table -Divide by 5 - The 5 and 10 times tables <p>Number – Multiplication and Division</p> <ul style="list-style-type: none"> - Division – recall facts in the 10 times tables Multiplication – count in and recall facts in the 5 times tables Division – recall facts in the 5 times tables <p>Use facts and counting strategies to solve simple problems – 5 and 10 times tables</p> <p>Working mathematically</p> <ul style="list-style-type: none"> Show fluency Show varied fluency Show reasoning and problem-solving skills <p>NB: See weekly planning for stem sentences and vocabulary.</p>

<p>Week 6 9th – 13th February 2025</p> <p>Children's Mental Health Week</p> <p>9th - Dress to Express</p> <p>10th - Safer Internet Day</p> <p>11th – Neurodiversity & Ramadan</p> <p>12th – Lunar New Year</p> <p>13th - Valentine's Day cards & Shrove Tuesday</p>	<p><u>EMC:</u> -Number bonds to 10 -Count aloud in 2's, 5's and 10's. -Read numbers from 1 to 20 in words. -Write numbers from 1 to 20 in words.</p> <p><u>Starter</u> See separate planning slides for daily starters.</p>	<p>BLUE CIRCLES (EX2)/RED TRIANGLES (WT2)/ YELLOW STARS (WT1/EX1)</p> <p>Multiplication and Division: Small steps Consolidation of Multiplication and Division as needed.</p> <p>Number – Multiplication and Division Consolidation of Multiplication and Division as needed.</p> <p>Working mathematically Make mathematical observations Identify and use the correct technical subject specific vocabulary in group and individual discussions. Ask and answer a range of mathematical questions</p> <p>NB: See weekly planning for stem sentences and vocabulary.</p>
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