



**Speaking and listening medium-term plan - Year One Percy Park Keepers**

**Autumn A**

Story: Where the Wild things are/Julian is a Mermaid

Main topic focus: Have you seen the wild things?

**Main skills to acquire:**

- Listen to adults.
- Remember, tell you what was heard or do what was said.
- Concentrate and pay attention in groups/whole class.
- Follow simple instructions with two or three parts.
- Answer different types of questions appropriately.
- Make relevant comments.
- Say if I do not understand or help is needed.
- Know what "good listening" is.
- Maintain calmness and control over body movements and position.

Week	Teaching	Practising
1 02.09- 05/09	<u>Theme week - separate planning</u>	
2 08/09- 12/09	<u>Theme week - separate planning</u>	
3 15/09- 19/09	<ul style="list-style-type: none"> <li>• Speak in an audible Voice</li> <li>• Answer different types of questions appropriately</li> <li>• Show creativity and imagination in role play</li> <li>• Know the words for things within their experience</li> <li>• Retell familiar story in own words</li> </ul> <p>Children to use talking partners to share their thoughts about who or what might have been in the classroom and left the footprints etc.</p> <p>Answer questions and make predictions about the story. E.g Why do you think Max was sent to bed without any dinner?</p> <p>Children to role play being a 'wild thing' using appropriate voices and movements.</p> <p>Children to role play being 'Max' in a crown and giving instructions to the wild things (like Simon says but Max says).</p> <p>Children to use talking partners to describe their own experiences of a time when they day-dreamed to make themselves feel better.</p>	<p>Children to practice listening to adults</p> <p>Children to practice paying attention</p> <p>Children to practice following instructions</p> <p>Children to practice asking for help.</p>

	<p>Children to orally re-tell the story with their talking partner.</p> <p>Children to re-tell the story to their talking partner. Children to use the actions when re-telling.</p>	
<p>4 22/09- 26/09</p>	<ul style="list-style-type: none"> <li>Organise my thoughts and ideas to communicate them clearly in order</li> <li>Share an idea or opinion with someone I know</li> <li>Understand imaginary and real</li> <li>Talk about and describe my imaginary ideas.</li> </ul> <p>Children to share their ideas about their own wild thing with their talking partners. Children to share with class if they choose.</p> <p>Children to share ideas for their own stories with their talking partners.</p> <p>Children to share their imaginary ideas.</p> <p>Children to describe which parts of the story might be real and which might be imaginary.</p>	<p>Children to practice answering different types of questions appropriately.</p> <p>Children to practice making relevant comments</p> <p>Children to practice 'good listening'.</p>
<p>5 29/09- 03/10</p>	<ul style="list-style-type: none"> <li>Retell a familiar story in their own words</li> <li></li> </ul> <p>Children discuss their story, creating actions to re-tell their story with their talking partner. Children volunteer to share with the rest of the class.</p>	<p>Children to practice listening to adults</p> <p>Children to practice paying attention</p> <p>Children to practice following instructions</p> <p>Children to practice asking for help.</p> <p>Children to practice sitting calmly.</p>
<p>6 06/10- 10/10</p>	<ul style="list-style-type: none"> <li>Know what good listening is</li> <li>Listen to and respect others opinions</li> </ul> <p>Children to share their feelings and ideas about their dreams. Children to listen to each other and take turns to speak.</p> <p>Children to play Simon says. Children need to listen for the instruction that starts with 'Simon says'. Children to understand they are giving commands using verbs to tell each other what to do.</p> <p>Children to discuss the verbs they used when listening to the mermaid music. Children to share which verbs they enjoyed the most.</p>	<p>Children to practice listening to adults</p> <p>Children to practice paying attention</p> <p>Children to practice following instructions</p> <p>Children to practice asking for help.</p> <p>Children to practice sitting calmly.</p> <p>Children to practice answering different types of questions appropriately.</p> <p>Children to practice making relevant comments</p> <p>Children to practice 'good listening'.</p>
<p>7 13/10- 17/10</p>	<ul style="list-style-type: none"> <li>Describe an incident or tell a story from my own experience</li> <li>Show creativity and imagination in role-play</li> </ul> <p>Children to think of a time they made their grown ups proud. Children to share the experience with their talking partners.</p>	<p>Children to practice listening to adults</p> <p>Children to practice paying attention</p> <p>Children to practice following instructions</p> <p>Children to practice asking for help.</p> <p>Children to practice sitting calmly.</p> <p>Children to practice answering different types of questions appropriately.</p> <p>Children to practice making relevant comments</p> <p>Children to practice 'good listening'.</p>

	<p>Children to show their creativity and imagination when moving to the music. What/who are they? What are they doing?</p> <p>Children to remember the verbs used previously and use them to describe their characters actions.</p>	
<p>8 20/10- 24/10</p>	<ul style="list-style-type: none"> <li>• Understand the rules of conversation</li> <li>• Know what good listening is</li> </ul> <p>Children to take it in turns listening and reading their first stanza to their talking partner. Children to not interrupt each other until they have finished. Each child to tell the other what they liked about their stanza.</p> <p>Children to volunteer to read their final poem to the class.</p>	<p>Children to practice listening to adults</p> <p>Children to practice paying attention</p> <p>Children to practice following instructions</p> <p>Children to practice asking for help.</p> <p>Children to practice sitting calmly.</p> <p>Children to practice answering different types of questions appropriately.</p> <p>Children to practice making relevant comments</p> <p>Children to practice 'good listening.</p>