



Night Pirate Class (Year 2)
 Mathematics Medium Term Planning with differentiation.
Summer A - 2026

Whole school theme: **Our Community**
 Literacy tree story: Rosie Revere Engineer/ Iggy Peck Architect

Activities and groups adapted as necessary following on going formative assessments.

Week	Starters	<p>Golden Treasures Target GD2</p> <p>Green Parrots Target EXP2/GD2</p> <p>All below to be done with adult keeping children on task. Using concrete apparatus initially then pictorial representations. Then finally moving to mentally and independently.</p>	<p>Red Pirates Target WT2/EXP2</p> <p>All below to be done with support as necessary. Initially, using concrete apparatus, then moving to pictorial representations.</p>

<p>Week 1 20th – 24th April</p> <p>Tuesday 21 April – Hamp Academy playtime 10.10-10.25</p> <p>Theme Week – Our Community</p>	<p><u>EMC:</u></p> <p><u>Starter:</u></p>	<p>Golden Treasures/Green Parrots/Red Pirates</p> <p><u>Theme Week - Summer A</u> - Our Community</p>
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<p>Week 2 27th April - 1st May</p> <p>Literacy Tree Week 1 - Fiction</p>	<p><u>EMC:</u> Count forwards to 100 from 0. Count backwards from any given number. Number bonds to 10 and 100. Read numbers from 1 - 20 in words. Write numbers from 1 - 20 in words.</p> <p><u>Starter:</u> Counting in 2, 5 and 10. Reciting 2x tables. Reciting 10x tables. Reciting 5x tables.</p>	<p>Golden Treasures/Green Parrots/Red Pirates</p> <p>Money: Small steps Count money - pence. Count money - pounds (notes and coins) Count money - (pounds and pence) Choose notes and coins. Make the same amount. Compare amounts of money.</p> <p>Measurement - Money Add and subtract using a combination of all coins. Find different combinations of coins that equal the same amounts of money. Solve money word problems involving more than one-step. Give change in a simple exchange. (G2)</p> <p>Working mathematically Record different methods using a variety of formats. Use own ideas to create own records. Sort and classify giving reasons for choices. Make comparisons and order using <, > & =. Identify the need for and use equipment correctly. Show fluency. Show varied fluency. Show reasoning and problem solving skills.</p> <p>Speaking and Listening Use techniques such as hot seating and freeze frame to explore characters and emotions. Focus on key points in a sentence in order to answer a question.</p>
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Golden Treasures/Green Parrots/Red Pirates

Week
3
4th - 8th May

Literacy Tree
Week 2 -
Fiction

May 4th Bank
Holiday

EMC:

Count to and
back to 100,
from a given
number.

Count forwards
and backwards
to 20/50/100
from 0.

Reliably count
up to 20/50/
100 objects.

Starter:

Counting in 2, 5
and 10.

Reciting 2x
tables.

Reciting 10x
tables.

Reciting 5x
tables.

Calculate with money.

Make a pound.

Find change.

Two-step problems.

Measurement - Money

Add and subtract using a combination of all coins.

Find different combinations of coins that equal the same amounts of money.

Solve money word problems involving more than one-step.

Give change in a simple exchange. (G2)

Working mathematically

Record different methods using a variety of formats.

Use own ideas to create own records.

Sort and classify giving reasons for choices.

Make comparisons and order using $<$, $>$ & $=$.

Identify the need for and use equipment correctly.

Show fluency.

Show varied fluency.

Show reasoning and problem solving skills.

<p>Week 4 11th May - 15th May</p> <p>Literacy tree Week 3 - Fiction</p> <p>Class photos</p>	<p><u>EMC:</u> Count forwards and backwards to 20/50/100 from 0 and from any given number. Read numbers from 1 to 20 in words. Write numbers from 1 to 20 in words. Count forward in 10's, 5's and 2's.</p> <p><u>Starter:</u> Counting in 2, 5 and 10. Reciting 2x tables. Reciting 10x tables. Reciting 5x tables..</p>	<p>Golden Treasures/Green Parrots/Red Pirates</p> <p>Length & Height: Small steps Measure in centimetres. Measure in metres. Compare lengths and heights. Order lengths and heights. Four operations with lengths and heights.</p> <p>Measurement - Length and Height Read scales and divisions of 1's, 2's, 5's and 10's in practical situations where all numbers on the scale are given (EX2) Read scales and divisions of 1's, 2's, 5's and 10's in practical situations where not all numbers on the scale are given (GD2) Identify and use the appropriate standard units to estimate and measure in cm & m.</p> <p>Working mathematically Record different methods using a variety of formats. Use own ideas to create own records. Sort and classify giving reasons for choices. Make comparisons and order using <, > & =. Identify the need for and use equipment correctly. Show fluency. Show varied fluency. Show reasoning and problem solving skills.</p> <p>Speaking and Listening Focus on key points in a sentence in order to answer a question. Explain the meaning of words.</p>
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<p>Week 5 18th May - 22nd May Assessment Week</p>	<p><u>EMC</u> Count to and back to 100, from a given number. Read numbers from 1 to 20 in words. Write numbers from 1 to 20 in words.</p> <p><u>Starter:</u> Counting in 2, 5 and 10. Reciting 2x tables. Reciting 10x tables. Reciting 5x tables.</p>	<p style="text-align: center;">Golden Treasures/Green Parrots/Red Pirates</p> <p style="text-align: center;">Mass, Capacity, Temperature: Small steps</p> <p style="text-align: center;">Compare volume and capacity Measure in millilitres Measure in litres Four operations with volume and capacity Temperature</p> <p style="text-align: center;">Measurement: Mass, Capacity, Temperature</p> <p style="text-align: center;">Measure mass to the nearest appropriate standard unit (kg/g) using scales. Measure capacity to the nearest appropriate standard unit (ml/l) using measuring vessels. Measure temperature to the nearest appropriate standard unit (C) using a thermometer. Record the results, compare and order measurements using <, > and =.</p> <p style="text-align: center;">Read scales in divisions of 1s, 2s, 5s and 10s in practical situations where all numbers on scale are given. Read and order in divisions of 1s, 2s, 5s and 10s in a practical situation where not all numbers on the scale are given.</p> <p style="text-align: center;">Make reasonable estimates of measurements based on what you know about standard units. Measure objects where not all numbers on the scale are given. (1,2,5,10)</p>
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