

Literacy focus: Literacy Tree Story: 'The Naughty Bus' / 'I will not ever eat a tomato'.

Listening, Attention and Understanding:

Speaking:

- Talk about how plants grow including the conditions plants need to grow.
- Use talk to explain where vegetables grow and why we eat vegetables. Participate in discussions about garden environments and jobs. Discuss the jobs that we need to do in order to take care of the garden e.g. pulling out weeds.

EAD: Being Imaginative and Expressive

- Explore fruit and vegetable/ healthy living songs.
- Explore plan/ healthy living poems and perform poem in small groups

EAD: Creating with Materials

Art/ DT

- Make observational drawings of plants/ vegetables. Use basic flower drawing skills.
- Explore vegetable printing
- Look at artist Giuseppe Arcimboldo and explore fruit/ vegetable print faces.
- Discuss what a self-portrait is and make a self-portrait, appropriately placing simple face features.
- Use real fruit and vegetables to make a self-portrait.
- Make turnip soup.
- Make a small world garden including growing grass, making shed, vegetable patch, bench, stepping stones.

PSED:

- Discuss healthy living when exploring fruit and vegetables. (Barnaby Bear)
- Understand the importance of healthy food choices.
- Use senses to taste fruit and vegetables
- Work as a team to pull a turnip out of the ground and use push and pull language.

Maths:

Mastering Number/White Rose Maths:

- Counting, Ordinality, Cardinality, Comparison. Composition:
- Name and describe 2D/3D shapes. Use in art experiences.
- Child Initiated Maths play provision activities.

How do plants grow?



Ongoing curriculum

PSED: Jigsaw Piece: 'Changing Me'.

Music: Kapow Scheme: Unit 'Big Band'.

RE: Special Times/Places

PE: Multi-skills/team games/ball skills

Online Safety: Active Bytes (to be done first week)

UTW: Natural World

- Explore plants and talk about different parts.
- Plant flowers (sunflowers) Observe their growth.
- Plant vegetables (carrots and turnip).
- Discuss weather needed for plant and vegetable growth.
- Observe the decay changing state of vegetables.
- (Science) explore senses language when tasting fruit and vegetables
- Make a small world garden including growing grass, making shed, vegetable patch, bench, stepping stones.
- Explore what minibeasts are hiding under a leaf of a plant/ under the ground.
- Gardening outdoors.

UTW: People, Culture and Communities

- Discuss similarities and differences across garden environments (Barnaby Bear). Visit a garden centre (Barnaby Bear).
- Explore origins of food across different countries (cultural).
- Discuss role of a gardener.
- Discuss community ethos across schools, cultures and families.

PD: Fine/gross motor skills

- Use garden tools e.g. trowels, rakes. (Dig up weeds and prepare the soil for planting.)
- Control pencil during observational drawing of fruits and vegetables, plants and flowers.
- Explore pushes and pulls forces- pulling turnip out of the ground.
- Prepare vegetables for turnip soup. Use peelers and knives for chopping the vegetables.

Technology

- Take photographs of plant and vegetable growth.
- Use laptop programme to move shapes on a screen to make a picture e.g shed, turnip or garden related.
- Use paint programme to paint garden, plant or vegetable picture.
- Use the video camera/tablets to film a video of the children reciting a healthy living themed poem.