

Literacy focus:

- The Minpins - Own version narrative about bravery
- The Bear Under the Stairs - Information leaflets

Speaking and Listening:

Demonstrate use of a wide range of adjectives and adverbs.

Use techniques such as hot seating, freeze frame to explore characters and emotions.

Use interesting and imaginative words to add style and flow to speech and writing.

Drama - Using the puppets children have made, create a carnival puppet show.

Numeracy:

White Rose - recapping and consolidation of the 4 operations.

Place value - tens and ones.

Commutativity focus - fact families.

Money - 'Our Community' theme week.

Science

Habitats - Name common habitats and the animals that live there (including Microhabitats), Describe how habitats provide for basic needs of plants and animals, Compare different habitats, Describe how animals obtain food from plants and other animals, exploring the use of a food chain, Name different sources of food

Explore colour through science. Explore the spectrum of colour, rainbows and conduct various kitchen experiments with a colour focus e.g. walking water experiment to create a rainbow, Skittles experiment.

History

Local history: Link to our exploration of colour by discussing how red is historically an important colour to Chinese people.

Look at the use of red in Chinese festivals and carnivals. Link this to local history: Bridgwater Carnival. Look at the history of Bridgwater carnival and costumes. Compare the carnivals in our country and different countries around the world e.g. Notting Hill, Rio, New Orleans etc. (Barnaby Bear throughout all areas).

How does it make you feel?



Geography

Locate China on the globe or world atlas. Talk about where China is in relation to where we live. Is it near or far, how would we get there? How long would it take etc.? (Barnaby Bear)

Take a closer look at Chinese culture: Lanterns, Dragons, Chinese writing, Cities, Food, Festivals

Art

Equipment and resources used by an artist. Link to colour by looking at different artists who have painted observational paintings of flowers eg. *White Vase with Flowers* by Redon, *Bouquet of Roses* by Renoir, *Still Life with Irises* by Van Gogh.

Practise observational drawings of flowers and move to using different mediums.

Ink wash painting - Traditional Chinese Prints

Free painting

Cultural awareness

'Our Community' theme week - fundraising project for the Bridgwater Foodbank.

Poverty - Discuss themes of poverty in the text. Link to charity and bullying. Talk about how others are less fortunate than us. Compare things of relevance to the children e.g. school life, toys homes etc. Look at Chinese New Year. Identify people who help others - e.g. Mother Theresa, Marcus Rashford.

DT

Sewing - Project linked to carnivals. Design a puppet wearing a carnival costume. Practise sewing skills and learning stitches. Look at other ways to join materials. Make a carnival costume for your puppet based on the research done e.g. Feathers, sequence, use of colour.

Create crowns that could be worn by the emperor.

Ongoing curriculum

PSHE: Jigsaw - Relationships - Link to kindness.

Music: Kapow unit: Dynamics, timbre, tempo and motif (space).

RE: Agape.

PE: Dance

Online Safety: Active Bytes - Summer A. I am healthy - age appropriate.

Computing

My Internet Search - use the internet to research China and carnivals. Create a poster or presentation about these. Look at key skills of computing.

Use paint to design puppet and costumes.