

### Literacy focus:

-Story: Ocean Meets Sky - Creating our own fantasy world narratives. Children explore the characters in the story and describe their thoughts, feelings, and actions. They will end the unit by writing their own fantasy story based on a voyage.

-Story: Dear Earth - Creating information leaflets. Children explore non-fiction writing, gathering information from a range of sources. Children to then write their own information leaflet exploring the problems that the Earth is facing.

### Speaking and Listening:

- Ask questions to show active listening.
- Use gesture, intonation and expression to aid meaning in stories, poems, NF, questioning.
- Understand the need to talk in a different way to different people
- Sometimes take on the role of leader.
- Develop a story from a starting point.
- Use words from one experience to link to other experiences.

### History

**Significant People in History: Neil Armstrong:** Who was Neil Armstrong? Why is he important? Find out about the significance of the moon landing in 1969, watch the footage from the moon landing.

Explore more recent space exploration e.g. the Mars rovers. Research and discuss Female space explorers and Captain Cook - sea explorers.

### Art

**Marbling** - exploration of technique of using marbling inks to then create planets. Observation of the surfaces of the planets to select appropriate colours.

The planets to be kept to use in the animation project.

Create splatter paint/galaxy paintings. Create some nature art - using resources around the outdoor area to create different pictures and patterns etc.

### DT

Create and make a model Solar System (Winding Mechanism).

When learning about the continents and oceans of the world create and make a globe (e.g. paper mache) and draw/paint on continents and oceans.

Baking moon cakes. Create and make Moon vehicles/Space rockets. Create a Plasticine plant earth - core, mantle, crust, cut in half to see the layers

### Numeracy: White Rose

Measurement - length, height, temperature, capacity, mass

Time

Statistics

Position and direction

Consolidation and gap filling

## What is out there?



### Science

**Day and night processes** - find out why is it dark at night and light in day through exploration of the planet's rotation.

Investigate how the planets of the solar system all rotate around the sun. Create an act out how the planets rotate around the sun.

- This will link to the animation project.

Exploration of the difference between planets and moons.

Dinosaurs / evolution

Dark den building

(Send Bingo Bear to Space).

### Geography

Learn to name and locate the world's 7 continents and countries that are of interest to the children or are of relevance to world events at the time of teaching. Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. (Barnaby Bear) Using maps, atlas and globes to identify countries. Introduce and use Grid map reading to identify different countries and places around the world. .

See DT globe activity. 5 oceans. Compare different countries around the world - select c

### Cultural awareness

Explore different creation stories from different cultures and around the world - Christian, Hindu and Chinese. Book that may be of relevance and may help - Myth Atlas. Act out creation stories that we have learnt and compare the difference between the two. Look at and discuss different religions around the world

### Computing

**Animation - Animate My Animal (Multimedia: Choice):** Use this unit to create a stop motion animation of either the rotation of the planets or moon landing. Refer to the use of programming and algorithms (Barnaby Bear).

Use J2E code to introduce animation before beginning the stop motion project.

Use the internet to Research fact about different planets and make a document of this information. Adding in pictures and text, using the computing skills to create and produce a document.

### Ongoing curriculum

**PSHE:** Jigsaw: Puzzle piece 6 - Changing Me.

**Music:** Leavers performance practice

**RE:** Look at different religions around the world.

**PE:** Athletics.

**Online Safety:** Active Bytes Summer Term B - I am healthy - Lifestyle choices.