






**Summer B - June 2026**  
 Whole school theme: **Our Community**  
 Literacy Tree Texts: Ocean Meets Sky / Dear Earth  
**"What is out there?"**



Week	Starters	 <b>BLUE CIRCLES</b> 6 Children Target EX2/GD2  All below to be done with adult keeping children on task initially, then independently. Using then pictorial representations. Then finally moving to mentally and independently.  See weekly 'Mastering Number' planning for additional number work.	 <b>RED TRIANGLES</b> 8 Children Target WT2/EX2  All below to be done with adult keeping children on task. Using concrete apparatus as appropriate, then pictorial representations. Then finally moving to mentally and independently.  See weekly 'Mastering Number' planning for additional number work.	 <b>YELLOW STARS</b> 8 Children Target WT1/EX1  All below to be done with support as necessary. Using concrete apparatus initially, then moving to pictorial representations.  See weekly 'Mastering Number' planning for additional number work.
NB: See weekly planning for stem sentences and vocabulary.				
<b>Week 1</b> 01.06.26 - 05.06.26  5th - World Environment Day	Count forwards to 100 from 0. Count backwards from any given number. Number bonds to 10 and 100. Read numbers from 1 - 20 in words. Write numbers from 1 - 20 in words.  <u>Starter:</u> Counting in 2, 5 and 10. Reciting 2x tables. Reciting 10x tables. Reciting 5x tables.	<p style="text-align: center;"><b>Measurement: Small steps</b></p> <p style="text-align: center;">Length cm/m                      Height cm/m                      Mass g/kg                      Capacity ml/l                      Temperature degrees °C</p> <p style="text-align: center;"><b>Measurement - Length and Height</b></p> <p style="text-align: center;">Read scales and divisions of 1's, 2's, 5's and 10's in practical situations where all numbers on the scale are given (EX2)                      Read scales and divisions of 1's, 2's, 5's and 10's in practical situations where not all numbers on the scale are given (GD2)                      Identify and use the appropriate standard units to estimate and measure.</p> <p style="text-align: center;"><b>Working mathematically</b></p> <p style="text-align: center;">Record different methods using a variety of formats.                      Use own ideas to create own records.                      Sort and classify giving reasons for choices.                      Make comparisons and order using &lt; &gt; &amp; =.                      Identify the need for and use equipment correctly.</p>		

<p><b>Week 2</b> 08.06.26 - 12.06.26</p> <p>Phonics Screening Week</p> <p>9<sup>th</sup> - Year 2 PE with Hamp Academy</p> <p>11<sup>th</sup> - Year 3 teachers in class</p> <p>11<sup>th</sup> - World Cup</p> <p>12<sup>th</sup> - Celebration assembly at Hamp Academy</p>	<p>Count forwards to 100 from 0. Count backwards from any given number. Number bonds to 10 and 100. Read numbers from 1 - 20 in words. Write numbers from 1 - 20 in words.</p> <p><u>Starter:</u> Counting in 2, 5 and 10. Reciting 2x tables. Reciting 10x tables. Reciting 5x tables.</p>	<p><b>Measurement - Time: Small steps</b></p> <ul style="list-style-type: none"> <li>-Tell time to the hour</li> <li>-Tell the time to 5 minutes</li> <li>-Minutes in an hour</li> <li>-Hours in a day</li> </ul> <p><b>Measurement - Time</b></p> <p>Tell and write the time to five minute intervals and draw the hands on the clock (GD2)</p> <ul style="list-style-type: none"> <li>Know the number of hours in a day (Y1)</li> <li>Know the amount of minutes in an hour (Y1)</li> </ul> <p>Calculate durations of whole hours, half hours and quarter hours. Compare and sequence intervals of time - days and months &amp; minutes and hours.</p> <p><b>Working mathematically</b></p> <ul style="list-style-type: none"> <li>Record different methods using a variety of formats.</li> <li>Use own ideas to create own records.</li> <li>Sort and classify giving reasons for choices.</li> <li>Make comparisons and order using &lt;, &gt; &amp; =.</li> <li>Identify the need for and use equipment correctly.</li> <li>Show fluency.</li> <li>Show varied fluency.</li> <li>Show reasoning and problem solving skills.</li> </ul>
<p><b>Week 3</b> 15.06.26 - 19.06.26</p> <p>19<sup>th</sup> - Transition tours at Hamp Academy</p> <p>19<sup>th</sup> - Summer solstice</p> <p>19<sup>th</sup> - PM Father's Day cards</p>	<p>Count to and back to 100, from a given number. Count forwards and backwards to 20/50/100 from 0. Reliably count up to 20/50/ 100 objects.</p> <p><u>Starter:</u> Counting in 2, 5 and 10. Reciting 2x tables. Reciting 10x tables. Reciting 5x tables.</p>	<p><b>Money: Small steps</b></p> <ul style="list-style-type: none"> <li>-Count money - pence</li> <li>-Count money - pounds (notes and coins)</li> <li>-Count money - pounds and pence</li> </ul> <p><b>Measurement - Money</b></p> <ul style="list-style-type: none"> <li>Recognise and know the value of different coins and notes.</li> <li>Add and subtract using a combination of all coins.</li> <li>Find different combinations of coins that equal the same amounts of money.</li> <li>Recognise that money has a value e.g., 10p is more than 1p</li> <li>Recognise the symbols for pounds (£) and pence (p)</li> </ul> <p><b>Working mathematically</b></p> <ul style="list-style-type: none"> <li>Make mathematical observations.</li> <li>Notice and discuss patterns and relationships.</li> <li>Identify and use the correct technical subject specific vocabulary in group and individual discussions.</li> <li>Ask and answer a range of mathematical questions.</li> <li>Explain and justify own knowledge with some detail.</li> </ul>

		<p>Record different methods using a variety of formats.                  Use own ideas to create own records.                  Sort and classify giving reasons for choices.                  Make comparisons.</p>
<p><b>Week 4</b>                  22.06.26 - 26.06.26</p> <p>24<sup>th</sup> - NPS / SD school trip</p> <p>25<sup>th</sup> - PBs school trip</p> <p>26<sup>th</sup> - Celebration assembly Y3s?</p> <p>26<sup>th</sup> - Parent tours at Hamp Academy</p>	<p>Count forwards and backwards to 20/50/100 from 0 and from any given number.                  Read numbers from 1 to 20 in words.                  Write numbers from 1 to 20 in words.                  Count forward in 10's, 5's and 2's.</p> <p><u>Starter:</u>                  Counting in 2, 5 and 10.                  Reciting 2x tables.                  Reciting 10x tables.                  Reciting 5x tables..</p>	<p><b>Statistics: Small steps</b>                  Make tally charts.                  Tables.                  Block diagrams.                  Draw pictograms (1-1)</p> <p><b>Statistics</b></p> <p>Collect data and present and record it as a simple list.                  Collect data and present and record it as a tally chart.                  Collect data and present and record it as a block diagram.                  Construct own tables to present data as a simple list.                  Construct own tables to present data as a tally chart.                  Construct own tables to present data as a block diagram.</p> <p><b>Working mathematically</b></p> <p>Record different methods using a variety of formats.                  Use own ideas to create own records.                  Sort and classify giving reasons for choices.                  Make comparisons and order using &lt; &gt; &amp; =.                  Identify the need for and use equipment correctly.                  Show fluency.                  Show varied fluency.                  Show reasoning and problem-solving skills.</p>
<p><b>Week 5</b>                  29.06.26 - 03.07.26</p> <p><b>Assessment Week</b></p> <p>29<sup>th</sup> &amp; 30<sup>th</sup> - Sports Days</p> <p>29<sup>th</sup> - Wimbledon</p> <p>1<sup>st</sup> - Year 2 Transition Day at Hamp Academy</p> <p>3<sup>rd</sup> - Parents' Day</p>	<p>Count to and back to 100, from a given number.                  Read numbers from 1 to 20 in words.                  Write numbers from 1 to 20 in words.</p> <p><u>Starter:</u>                  Counting in 2, 5 and 10.                  Reciting 2x tables.                  Reciting 10x tables.                  Reciting 5x tables.</p>	<p><b>White Rose assessment papers</b></p> <p>Consolidation and gap filling as needed</p>

<p><b>Week 6</b> 06.07.26 - 10.07.26</p> <p>6th- Tour de France</p>		<p><b><u>Transition Week</u></b> Children will take part in activities to support their transition into their new class / school including: 8<sup>th</sup> - 'Meet the Teacher' late parents evening 10<sup>th</sup> - Changeover Day</p>
<p><b>Week 7</b> 13.07.26 - 17.07.26</p>		<p><b><u>Celebration Week</u></b> Children will take part in fun activities to celebrate their time at school including: 15<sup>th</sup> - Leavers assembly 16<sup>th</sup> - Party and Picnic Day</p>