EYFS Knowledge Organiser

Story	Science	History	Geography	Art and Design	Computing	Music (In addition to the school's Kapow scheme of work)	RE (In addition to the school's RE curriculum)	PSHE (In addition to the school's Jigsaw scheme of work)
Cave baby Autumn A	Name 4 features of a tree including roots, trunk, branches and leaves. Talk about the 3 differences of day and night. Name 4 nocturnal animals.	Name 2 prehistoric animals from the story.	Name 3 features of a woodland environment e.g. trees.	Explain 4 collage techniques. Manipulate clay to create an animal. Talk about natural and manmade materials used in their art experiences e.g. bark, tissue paper.	Use 'Paint' art Programme on the Tablets to explore Cave Painting.	Make instruments using various materials. Explore 3 simple percussion instruments and learn how to create, change and use sounds to create woodland story.	Talk about special places e.g. churches, a family member's house…	Talk about the importance of our families. Talk about 3 similarities and differences between families.

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The Naughty Bus Autumn B	Name at least 2 seasons. Talk about changes in the weather across the seasons. Name the different stages in the frog lifecycle. Name 3 things a plant needs to grow. Name parts of a plant.	Name some of the jobs a farmer does. Name some of the jobs a gardener does.	Name 3 features of a garden environment.	Recognise Jackson Pollock's artwork. Know what natural materials to use to make a garden.	Know how to take a photo of a plant. Name technology used to take a photo.	Match instruments to weather types. Know how to use different parts of the body to make sounds.	Recall events from the creation story. (Christianity/ Judaism)	Know self-care routines e.g. washing hands, toileting, brushing teeth. Name 3 rules for teamwork.

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I am Henry Finch Spring A	Name natural and man-made materials in our town.	Compare 2 things in Bridgwater past and present photos. .	Name 3 key features of local area. Use positional and directional language. Name 3 features of the town of Bridgwater. Recount journey to school. Name 3 things we recycle in our environment	Name different construction materials to build a bridge. Explain the process that has been used to build their bridge. Use recognisable shapes for a bus. Draw a map with 4 key features.	Name the internet as a source of research. Follow an algorithm to move across a map.	Explain what instruments are suited for different feelings. Listen to 2 different styles of music and describe how they make you feel when thinking about the different emotions in the story. Identify recycled materials best suited to make an instrument.		Name 4 feelings and talk about own experiences of these. Know a strategy or method to help regulate feelings of 'sad' and 'anger'.

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Billy and the beast Spring B	Talk about ice features and the changes - states of matter. Identify clothing appropriate across 2 of the seasons and weather changes. Name 2 animals and their habitats across two contrasting climates (hot/cold country)	Discuss 2 similarities and differences when comparing homes today and in in the past.	Name 3 features of the school and home environment. Name 1 hot and 1 cold country and explain 2 differences. Name 3 different types of homes. Identify 1 home in another country. Name 3 roles in our society e.g. police, fire service, doctors, teachers.	Add detail to drawings of a house including windows, doors, brick patterns, chimney, roof using pencils. Name tools and techniques needed to make a clay tile of home. Name 2 different joining strategies to make a 3D home.	Name 3 types of technology in the home.	Identify sounds in the environment and differentiate between natural ones and others	Explore 2 similarities and differences between families. Discuss 1 family tradition across a different religion, e.g special times/ celebrations.	Name 2 ways to work collaboratively when constructing a home as a team.

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The Extraordinary Gardner Summer A	Name 2 wild plants in our forest school area. Name 3 fruits and vegetables that are used by the artist 'Guiseppe Arcimboldo'. Name 1 feature from the four seasons.	Talk about the work of the artist 'Guiseppe Arcimboldo' Know that his work is from the past. Compare old and new buses.	Name 3 features of a pond habitat e.g. lily pads, frogs. Recount the journey of the bus from the story.	Discuss what a self-portrait is and draw self-portrait.	Use technology to take a photograph of the growth sequence of a seed/plant.	Recall the song 'The Wheels on the Bus'. Perform a healthy eating song with peers.		Name 3 people who work in our community e.g. bus driver

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Night Pirates Summer B	Name 3 habitats. Name 1 animal in each habitat. Name 3 of the seasons. Match the weather to the seasons. Name 2 sea creatures.	Name 2 seaside changes from seasides past and present. Sort and discuss seaside pictures from past and present. Name the role of a pirate in the past.	Name 3 features of the ocean.	Recognise sand sculpture artists. Know what tools are needed for a sand sculpture. Know how to make an observational painting/drawing of ocean objects e.g. shells, seaweed, pebbles.	Know how to Programme a bee-bot on a pirate treasure map.	Name an instrument suited to make wave sounds. Know a pirate song.	Recall features from Noah's Ark story. (Bible Story)	Talk about water safety. Name sun safety requirement. Know how to take turns.