

Date:

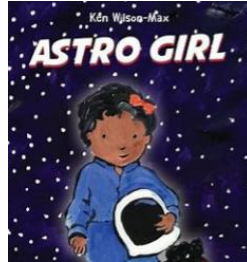
Fantastic Finisher

Foundation Subject Assessment

Year 1 – Spring A

Key Question – How have people explored space?

Literacy Tree Texts – Astro girl



1) Geography

National Curriculum Objective– To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non- European country.

Key knowledge/skills – To compare the settings of two contrasting areas and understand their climate.

Activity 1: Comparing different environments.

Activity 2: Dressing appropriately for the different climates.

2) Science

National Curriculum Objective – To compare and group together a variety of everyday materials on the basis of their simple physical properties.

Key knowledge/skills – To identify different objects that are made from the same material and explain their buoyancy.

Activity 1): Name everyday material.

Activity 2): To circle objects that sink and explain why.

3) DT

National Curriculum Objective– To select from and use a wide range of materials and components including construction materials, textiles and ingredients according to their characteristics.

Key knowledge/skills – To understand and design how to make their boat stronger and more stable.

Activity 1: To identify which boats would float?

Activity 2: Using your evaluation of your 3D boat can you design an improved plan?

Date:

Geography:

Activity 1)

Can you describe the features of this setting?



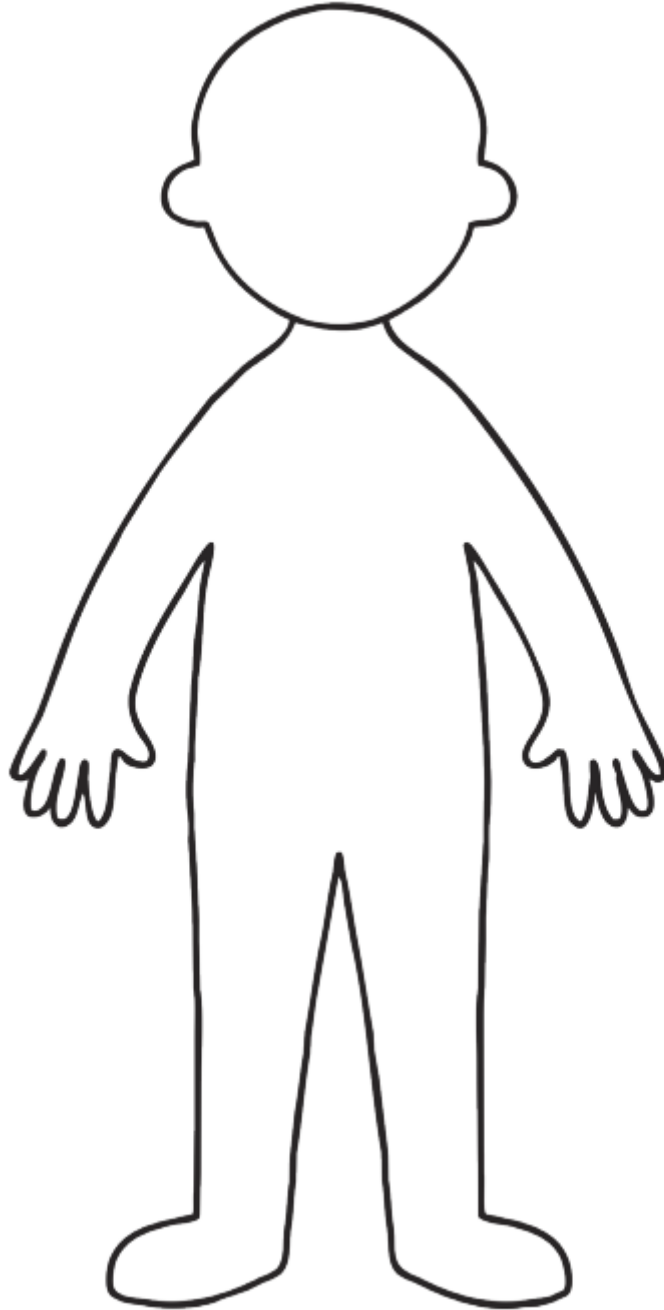
Can you describe what is different?



Date:

Activity 2):

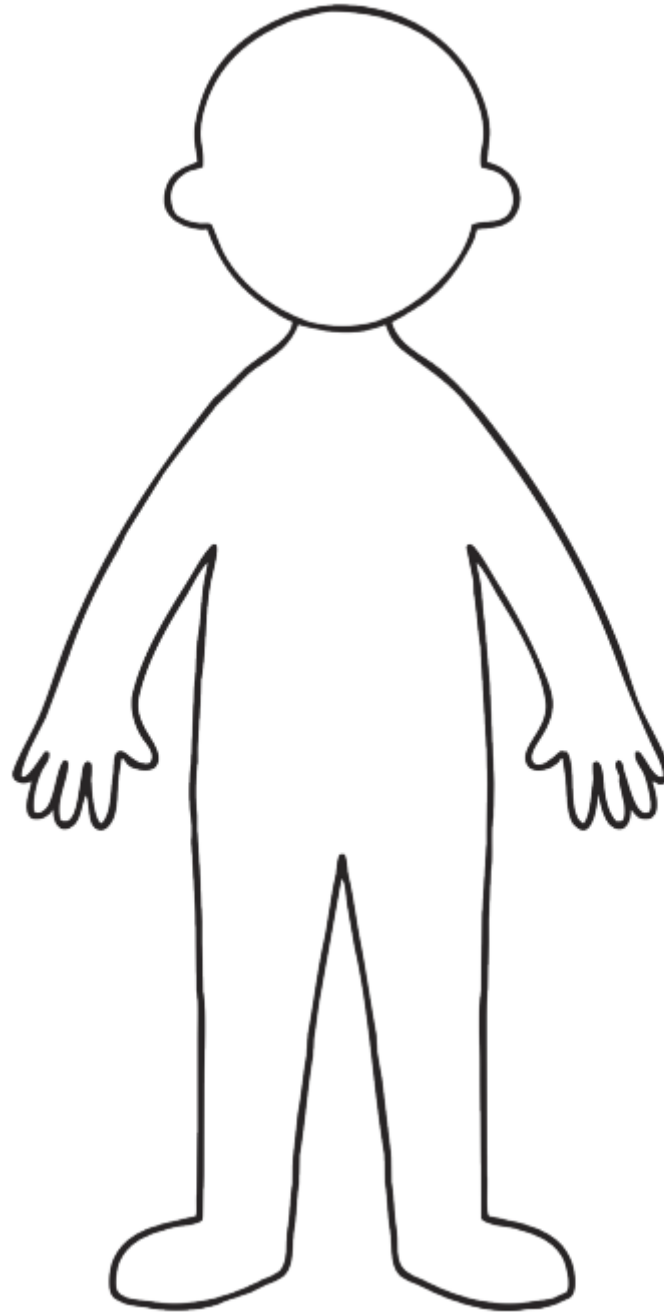
Can you draw clothes on the body for a warm climate?



Date:

Activity 2):

Can you draw clothes on the body for a cold climate?



Date:

1) **Science Activity**

Can you match the label of the material to the correct picture?

plastic



metal



glass



wood



rock



water



Date:

2) Science Activity

Circle which objects that sink.



Choose an item and explain why it sinks

Date:

DT: Activity 1)

1) Can you circle the boats that will float for a long period of time?



2) Why do you think these boats will last the longest?

Activity 2)

Look at your previous evaluation. Can you design a new boat that will make your previous boat design more secure?