Date:

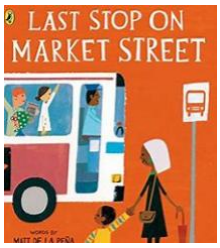
Fantastic Finisher

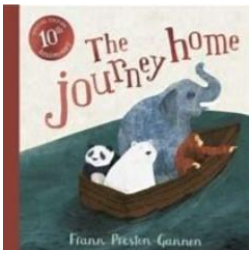
Foundation Subject Assessment

Year 2 – Summer B

Key Question – Why do people make journeys?

Literacy Tree Texts – Last stop on Market Street/ The Journey Home





1) Science

National Curriculum Objective –
Notice that animals, including humans, have offspring which grow into adults
Key knowledge/skills – Know the names of baby animals and the adult version of that animal. Describe how they change over time.
Activity – Label the images of baby and adult animals and describe the changes that occur.

2) Science

National Curriculum Objective –
Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
Key knowledge/skills – Understand what all living things need to survive.
Activity – Identify which things are living, dead or never alive and explain what living things need in order to survive.

3) Geography

National Curriculum Objective – Devise a simple map; and use and construct basic symbols in a key
Key knowledge/skills – Draw a simple map which includes geographical and human features.
Activity – Draw a map of the bus leaving the house and arriving at the market. Include geographical and human features and a simple compass to show direction.

4) Computing

National Curriculum Objective –
Use logical reasoning to predict the behaviour of simple programs
Use technology purposefully to create, organise, store, manipulate and retrieve digital content
Key knowledge/skills – Understand how a branching database sorts and presents information.

Date:

5) History

National Curriculum Objective –
The lives of significant individuals in the past who have contributed to national and international achievements.
Key knowledge/skills – Know about the life and achievements of Henry Ford.
Activity 1: Recall facts about the life and achievements of Henry Ford.
Activity 2: Compare cars from the past to cars today and notice key features which have remained the same.

Date:

Science:





















Choose one animal pairing from above and explain how they change from baby to adult.

_____

_____

_____

_____

_____

Date:

Science:

Circle which pictures show living things.











How do you know?

_____

What do living things need to survive?

_____

_____

_____

_____

Date:

Geography:

Draw a map of which shows the route the bus takes from the house to the market. The map must include 3 human features and 3 geographical features on a key. The map needs to have a basic compass.

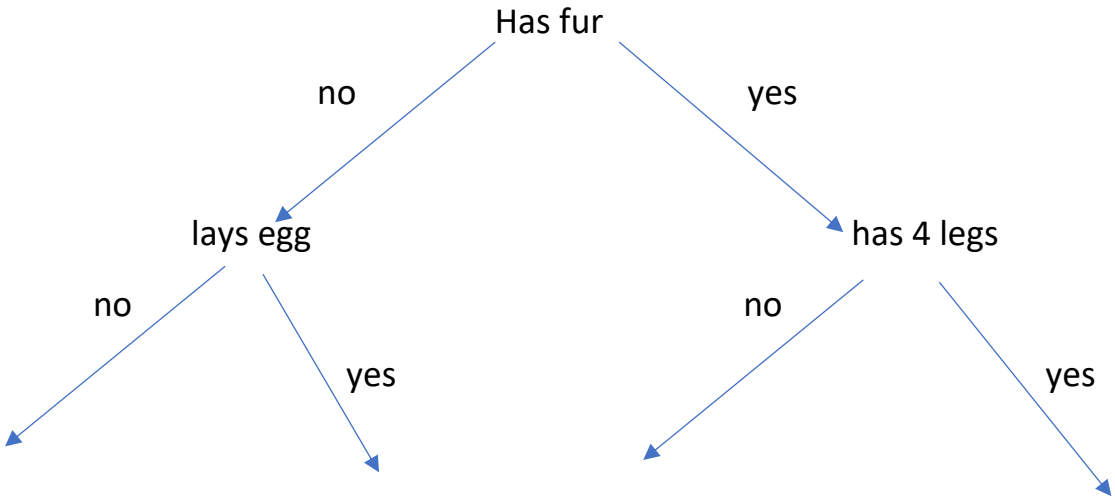
Key:

Compass

Date:

Computing:

Complete this animal decision tree using the information presented.



Can you think of another question that could have been added to the decision tree?

_____

_____

History

Recall three facts about Henry Ford and the impact he has had on the world.

_____

_____

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_____

_____

_____

Date:





Looking at the key features of each car, what similarities and differences do you notice?

Similarities

_____

_____

_____

_____

_____

Differences

_____

_____

_____

_____

_____