Date:

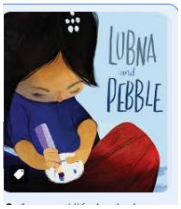
# Fantastic Finisher

## Foundation Subject Assessment

### Year 2 – Autumn A

**Key Question – Why do people sometimes need our help?**

**Literacy Tree Texts - Lubna and Pebble**




### 1) Art

**National Curriculum Objective** – Know about great artists and understand the historical and cultural development of their art forms.
**Key knowledge/skills** - To understand the life and work of Kandinsky.
**Activity 1:** Answer questions to identify Kandinsky's art and understand the techniques used.
**Activity 2:** Create a Kandinsky inspired piece of art using oil pastels.

### 2) Geography

**National Curriculum Objective** –To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
**Key knowledge/skills** – To understand the hot and cold climate zones in the world.
**Activity 1:** First label the equator, north pole and south pole. Next colour the areas on the map to show whether they are hot, warm or cold.

### 3) History

**National Curriculum Objective** – To describe and understand events beyond living memory that are significant nationally or globally.
**Key knowledge/skills** – To understand the significance of Neil Armstrong in history and how he has impacted our lives today.
**Activity 1:** To answer questions about Neil Armstrong.

### 4) Computing

**National Curriculum Objective** – To use technology purposefully to create, organise, store, manipulate and retrieve digital content.
**Key knowledge/skills** - To understand how to use computer software for a particular purpose.
**Activity 1:** Use an appropriate programme to create a stop motion programe, showing the rotation of the planets.

### 5) Science

Date:

**Wider learning experience** – To understand day and night processes, exploring why it is dark at night and light in the day.

**Key knowledge/skills -** To understand how the planets in our solar system all rotate around the sun.

**Activity 1:** Draw and label the planets in the correct order.

**Activity 2:** To answer questions about the planets in our solar system.

Date:

**Art**

Activity 1: Answer questions to identify Kandinsky's art and understand the techniques used.

1) What type of art does Kandinsky create? Circle the correct answer:

| | |
|---|---|
| Abstract | Sculpture |
| Painting | Pop Art |

2) What did Kandinsky paint? Circle the correct answer:

| | |
|---|---|
| Colours, lines and shapes | People |
| Wildlife | Landscape |

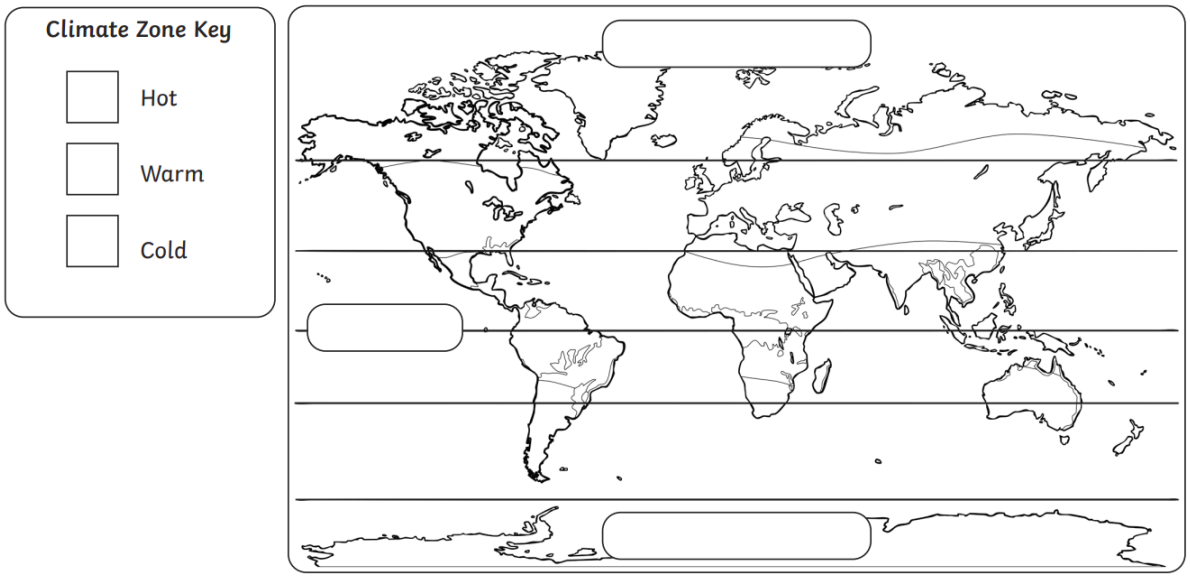
**Art**

Activity 2: Create a Kandinsky inspired piece of art using oil pastels.

Date:

## Geography

**Activity 1:** First label the equator, north pole and south pole. Next colour the areas on the map to show whether they are hot, warm or cold.




1) Name two animals you might find in a hot country.

2) Name two animals you might find in a cold country.

Date:

## History

**Activity 1:** To answer questions about Neil Armstrong.

1) Reenact the moon landing.

Photo

2) Who was Neil Armstrong?

3) Why is Neil Armstrong important?

Date:

## Computing

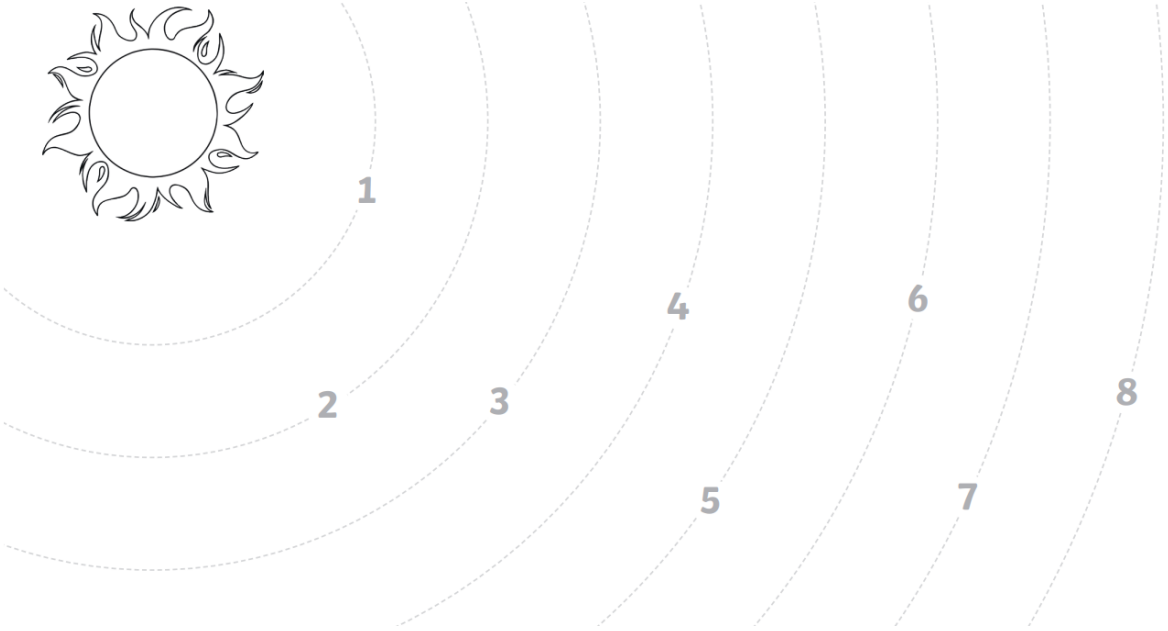
**Activity 1:** Use an appropriate programme to create a stop motion programe, showing the rotation of the planets.

Photo

Date:

## Science

**Activity 1:** Draw and label the planets in the correct order.




**Activity 2:** To answer questions about the planets in our solar system.

1) Read the statements below and decide whether they are true or false.

| Statement | True or False? |
|---|---|
| Nearly three-quarters of the Earth is covered in water. | |
| All planets in our solar system travel around the sun. | |
| Jupiter is the furthest planet from the sun. | |
| Uranus is the coldest planet. | |
| Usually, other planets can only be seen from Earth with a very strong telescope. | |