'The Very Hungry Caterpillar' Reception Class: Autumn B 2026: Story plan overview

Literacy focus: The Naughty Bus

Listening, Attention and Understanding: Speaking:

-Talk about experiences of visiting a farm, observing farm animals. Name and describe features of farm animals.

- Talk about the jobs that need to be done on the farm.

-Recite 'Farm' themed rhymes e.g. The five little ducks, the farmers in his den, Old McDonald had a farm.

Mathematics:

White Rose: Patterns/2D shapes

Number Rhymes

Mastering Number Sessions

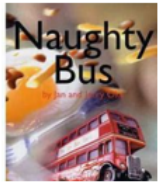
UTW: Natural World

-Find out about a Farm setting.
-Name and describe farm animals and their young.
-learn names of the seasons of the year.
-Learn about farm jobs that take place during different seasons of the year.
-Find out about different types of weather.
- Explore what clothes we need to wear for weather conditions.
-Comparing environment/habitats: 'Ponds'. Walk to the local pond. - Find out what the children observe e.g. ducks, geese, swans.
-Name and describe features of the creatures that live in a pond.
-Find out about the life cycle of a duck.
-Sequence pictures to show the growth.

UTW Past and Present

-Explore the role of a farmer.
-Find out about different jobs that people do in our community.

How can people make the world a better place?



Autumn B

UTW: People, Culture and Communities

-Bus visits a pond and a farm. Discuss daily jobs at the farm. Role-play jobs (Barnaby Bear)
-Find out about the role of a farmer/Farmer visit.
-Discuss role of a bus driver. Make links to other roles in our community. Role play children in different roles on the bus.
- Incorporate Barnaby bear into demonstrating the different roles.

EAD: Creating with Materials: Art/ DT

-Make farm machines e.g. tractors. -Explore textures to create muddy farm animals.
-Farm collages: Explore different natural materials e.g. straw, twigs. Create textures using tools and equipment e.g. forks, sponges, Printing with paints.
Artist Focus: Jackson Pollack: Colour splatting
-Play 'Farmers in the den'/ 'Old Mcdonald had a farm' circle game.
- Discuss Harvest.
- Use vegetables to make soup.

PD: Fine/gross motor skills

-Use farming tools to role-play Farmer jobs on the farm e.g. digging up weeds, planting seeds/bulbs.
-Use tools to explore mark making to create textures for a farm scene setting e.g. forks and paints.
-Make animal footprints in the clay/dough.
-Play action games: Negotiating space, demonstrating strength, balance and co-ordination when playing.

Ongoing curriculum

PSHE Jigsaw: Celebrating Difference

Music: Nativity

RE: Special Times

PE: Multi-skills and Dance

Online Safety; Active Bytes (to be done first week)

PSED:

- Explore what makes a good friend.
- Working as a team. Helping each other to get jobs done. Play team games. Work as a team to construct a model e.g. farm vehicles - Empathy towards others.
- Rules of how to behave when working together at school. Compromise our feelings.
- Importance of having a daily routine: self-care routines; taking care of ourselves; keeping clean: washing, brushing our teeth, brushing our hair.

Technology

-Work in small groups to program Beebots to travel in different directions to reach positions on a farm mat.

-Program the Beebots to travel to the pictures to sequence a life cycle. -Code-a pillar: Program to travel around the farm mat/pictures.