

Hamp Nursery and Infants School



Spring Term 2026 Newsletter



WHAT AN AMAZING TERM IT HAS BEEN!



The Spring Term has been filled with exciting and meaningful experiences, bringing both enjoyment and valuable learning opportunities for the children. The term began with our 'Power of Words' theme week, where pupils explored the importance of reading and how words can inspire, influence, and transform us. We also marked Children's Mental Health Week, giving children the opportunity to reflect on wellbeing, resilience, and the importance of talking about their feelings. Throughout the term, the children have taken part in a range of memorable events. They enjoyed celebrating Pancake Day, embraced their creativity for World Book Day, and showed great generosity and enthusiasm while supporting Comic Relief through laughter and fundraising. Safer Internet Day was another key highlight, helping to equip the children with essential knowledge and skills to stay safe online. These experiences, along with many others, have contributed to a vibrant and engaging Spring Term. The children have worked incredibly hard, demonstrated enthusiasm, and made excellent progress in their learning. We are very proud of all they have achieved and look forward to seeing this continue as we move into the Summer Term.

This Term's Key Theme...

This term we have been focusing on our key theme 'The Power of Words'. Below are some of the key days and events that classes have explored.



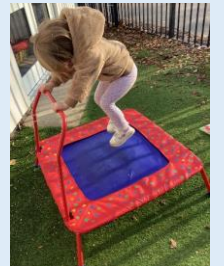
Term theme	<u>Spring Term</u>	
Religious events	Chinese New Year-Year of the Horse (17.02.26) Ramadan (17.02.26 - 18.03.26)	Mothering Sunday (15.03.26) Easter (03.04.26-06.04.26)
Other notable events	St Valentine's Day (14.02.26)	Pancake day (17.02.26)
Awareness days	World Day of Peace (01.01.2026) International Women's Day (08.03.26)	World Autism Awareness Day (02.04.2026)
Other days	World Book Day (05.03.26)	
<u>Theme weeks/Days</u>	"Power of Words" theme week (05.01.26 - 09.01.26) "Children's Mental Health Week" (09.02.26 - 14.02.26) Dress to Express Day (09.02.26) Safer Internet Day (10.02.2026) Chinese New Year (17.02.26)	Valentines Day links to friendship (14.02.26) "Easter" theme days (01.04.2026 - 02.04.2026) Parent Crafting (01.04.26 PM) School Disco (01.04.26) Bonnet Parade (02.04.26)
Assemblies	National Story Telling Week 02.02.2026 - 06.02.26 (No assemblies -Story time activities all week) St David's Day (02.03.26) World Wildlife Day (04.03.26)	International Women's Day (09.03.26) St Patrick's Day (17.03.26) World Autism Awareness day (30.03.26) Church Assembly-Easter (02.04.26 AM)
Charity events	Comic relief (20.03.26)	



Humpty Dumpty



The children have had a wonderful term settling into the Humpty Dumpty room and warmly welcoming new friends. They have enjoyed a wide range of engaging activities that support their development across all areas of learning, and they have grown increasingly confident with the daily routine. The children have particularly loved spending time in the garden, making the most of the outdoor space and exploring with great enthusiasm.





Five Little Ducks



This term, the children in 5 Little Ducks have spent a great deal of time in the outdoor area, exploring the garden and learning how to care for plants. They have been developing their understanding of how things grow, what plants need to stay healthy and the importance of caring for the environment. Through a variety of hands-on activities, the children have shown great curiosity and enthusiasm while watering, planting, and observing changes in the garden.

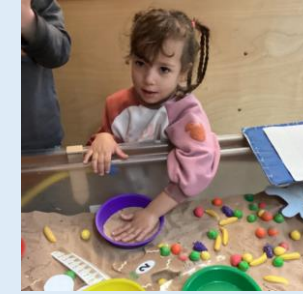




Jack and Jill

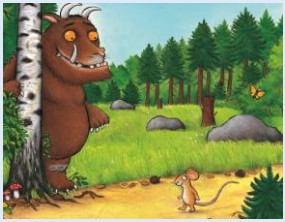


The children in Jack and Jill have had a busy and fun term. We celebrated Chinese New Year, exploring traditions and taking part in creative activities.

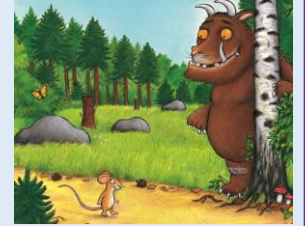


The children also enjoyed making their own pancakes, practising skills like measuring and mixing, and tasting their creations. They spent time sorting apples, which helped with recognising colours and sizes, and used the hall for P.E., where the children practised their balance, coordination, and movement. Overall, it has been a lively term full of learning, creativity, and active play..





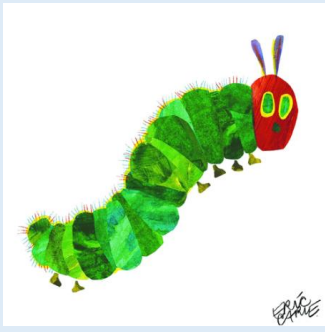
Gruffalo Class



Gruffalo Class has had a fantastic and busy term, full of fun and learning, as they explored our spring question: How do plants grow? The children have been highly engaged in a variety of hands-on activities, including gardening, where they planted and cared for their own seeds. They also enjoyed getting creative with plant-themed arts and crafts and practised writing simple explanations to show their understanding of how plants grow and what they need to thrive.



The class also made great use of their imagination during role play in our bus area, creating exciting journeys and stories together. They thoroughly enjoyed reading *The Naughty Bus*, which inspired lots of laughter, conversation, and creative play. It has been a wonderful term of curiosity, creativity, and growth for everyone in Gruffalo Class.



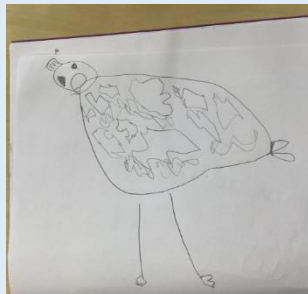
The Very Hungry Caterpillar Class



This term, the children have thoroughly enjoyed developing their art skills through our weekly focused drawing sessions. They have explored drawing a variety of subjects, including trees, flowers, people, and animals such as birds, rabbits, and ducks. It has been wonderful to see their confidence and creativity grow with each session.



In addition to this, the children have been learning about Bridges and Boats. They particularly enjoyed working collaboratively to design and construct their own models, both indoors and outdoors. It has been fantastic to observe their teamwork, problem-solving skills, and imaginative ideas as they built and tested their creations.



World Book Day was a highlight of the term! Our class colour was red, and the children had great fun inventing their own "red"-themed story characters. It was a joyful day filled with creativity, storytelling, and a shared love of books.



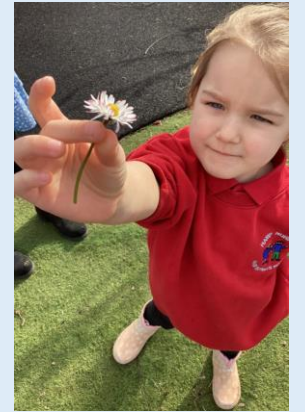


Snow Bears Class



The Spring term has been a wonderful period of progress for Snow Bears class. The children have made fantastic strides across all areas of learning, particularly in early reading. They have worked hard on recognising phonics sounds, learning tricky words, and developing their blending skills, growing into increasingly confident readers. We are very proud of their achievements - well done Snow Bears!

In writing, our focus text has been *The Extraordinary Gardener*. The children have enjoyed a range of creative activities, including describing characters, designing dream gardens, writing planting instructions, and beginning to create their own simple stories.



Our topic work has been equally engaging. We explored farms and the role of a farmer, learned about pond habitats and frog life cycles, and ended the term with an exciting pirate theme involving dressing up, role-play, and building pirate ships.

Forest School has continued to be a highlight, with activities based on signs of Spring, water exploration, and sensory trails. The children particularly enjoyed problem-solving challenges and investigating floating and sinking using natural materials.





Percy the Park Keeper Class



This term, Percy the Park Keeper class has explored themes of friendship, emotions, and storytelling through our class texts *The Sea Saw* and *The Odd Egg*, developing their confidence in speaking, listening, and retelling stories in their own words.



In maths, we have been grouping and sharing quantities, building a strong foundation for understanding multiplication and division.

The children have also enjoyed learning about William Morris and applying his techniques in our art sessions to create their own repeating patterns. They particularly loved designing and making moving pictures using levers and sliders in DT, as well as planting and caring for tomato seeds during our outdoor learning.

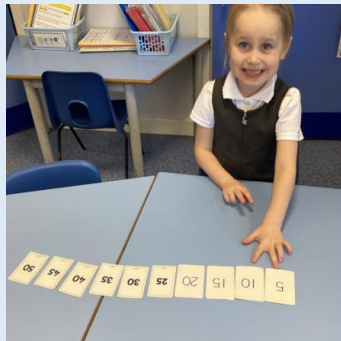


Stardust Class

In our topic lessons, we have focused on developing our art skills, practising different techniques to draw jungle animals and carefully creating self-portraits. In music, we have been learning about pitch, and in PE we have been exploring space dance.

This Spring term, Stardust Class has been busy learning lots of exciting new things. In maths, Year 1 pupils have been developing their understanding of place value to 50, as well as addition and subtraction within 20, while Year 2 pupils have been working on place value to 100 and adding and subtracting within 100. We have also begun exploring multiplication and division.

In literacy, we have enjoyed studying the stories *Astrogirl* and *The Comet*, using them as inspiration to create fact files about space and to write our own imaginative stories.



We also had great fun celebrating World Book Day, coming into school dressed in purple to link with *The Day the Crayons Quit*.



Paddington Bear Class

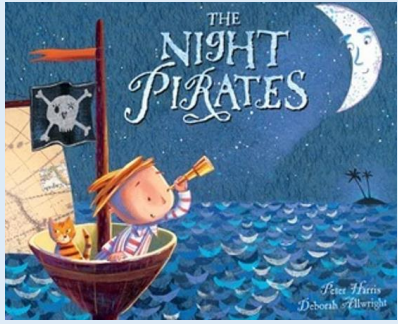
In Paddington Bear Class this term, we have been learning about the artist Frida Kahlo and exploring her unique style. We discovered that she was from Mexico and took great pride in her heritage, often reflecting this in her artwork. Inspired by her use of bold colours, floral patterns, and animals, we created our own pieces of art. We began by designing our Mother's Day cards before moving on to painting self-portraits. Most recently, for our DT project, we have been making and decorating our own fruit bowls, using the vibrant themes we have been exploring.

We also enjoyed a workshop with Gary from Schools Against Waste on Global Recycling Day. After a whole-school assembly, our class took part in activities to explore how we can look after our planet by reducing, reusing, and recycling resources. We became 'Eco Pirates', sorting recycling and exploring items from around the world made from waste materials, such as a football made from plastic bags and toy cars made from tins.

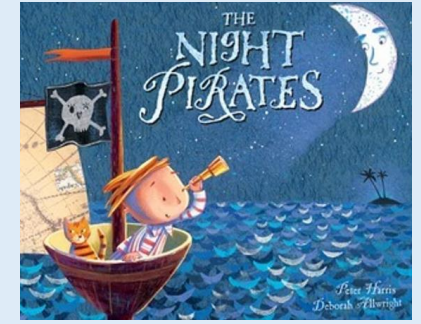


In Spring A, we had a wonderful week celebrating The Power of Words. The week was filled with storytelling, drama, shared reading, illustrating, imagination, and creativity. We also enjoyed an inspiring visit from author Emily Lloyd-Gale, who encouraged us to create our own characters and be brave when sharing our stories.





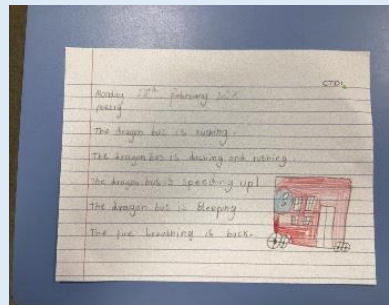
Night Pirates Class



What a fantastic and busy Spring term in Night Pirates class! The children fully embraced our whole-school theme, "The Power of Words," exploring Last Stop on Market Street and The Journey Home through a variety of engaging activities.



We kicked off the term by transforming our classroom into a bus journey, inspiring imaginative storytelling, drama, and role play that boosted confidence in speaking and presenting. In literacy, the children wrote their own journey stories, honing expanded noun phrases, conjunctions, and varied sentence structures, and began creating persuasive non-fiction pieces on protecting animals and their habitats.



Foundation subjects were just as exciting. In geography, we investigated physical features like forests, rivers, and beaches, and in science, we learned about animals, their habitats, and survival needs. In art, the children explored watercolours to depict animals and environments, while in DT, they designed and built vehicles, experimenting with wheels and axles. Maths focused on fractions, time, and reasoning, alongside fluency in number facts.



We also enjoyed special events including World Book Day, Comic Relief, and Mother's Day activities, while continuing buddy reading and developing teamwork and leadership skills.



World Book Day!



On Thursday 5th March, we celebrated World Book Day as a vibrant, whole-school event, bringing stories to life and encouraging a shared love of reading.

We celebrated World Book Day in school as a way to promote a love of reading and encourage everyone to explore the wonderful world of books. This special day highlights the importance of literacy, especially for children, while fostering creativity, imagination and a lifelong passion for reading. It is also a time to celebrate the authors, illustrators and the stories that inspire us, helping to build a sense of community through shared reading experiences. From the very start of the day, there was a real sense of excitement as children arrived in an array of fantastic colour-themed costumes, bringing creativity and personality to life in a wonderfully vibrant way.



The day began with a whole-school assembly, where we introduced our focus text, *The Day the Crayons Quit*, and shared our colour theme. This set the tone for a fun, imaginative and engaging day, inspiring children to think about stories in playful and creative ways. Throughout the day, classrooms were filled with lively discussion, storytelling and a wide range of activities linked to our focus text. Staff adapted ideas to suit their classes, creating meaningful experiences that encouraged children to explore books in ways that felt personal, enjoyable and shared. The highlight of the day was seeing the enthusiasm and joy that reading can bring. By taking part in World Book Day, we continue to inspire a love of reading in our pupils, nurturing curious, confident readers who see themselves as storytellers, thinkers and lifelong learners.



APRIL FOOL'S DAY

Celebrated on April 1 each year, this holiday has been celebrated for several centuries by different cultures, though its exact origins remain a mystery.

HISTORIANS SPECULATE

The holiday dates back to 1582, when France switched from the Julian calendar, in which the new year began with the Spring Equinox around April 1, to the Gregorian calendar.

People who failed to recognize that the start of the new year had moved to Jan. 1 became the butt of jokes and hoaxes and were called "April fools."

16TH CENTURY PRANKS

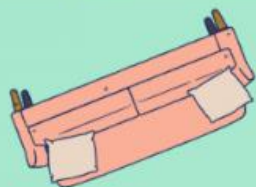
WERE VERY DIFFERENT FROM TODAY'S PRANKS



These pranks included having paper fish placed on their backs and being referred to as "poisson d'avril" (April fish), said to symbolize a young, easily caught fish and a gullible person.

TODAY'S MOST COMMON PRANKS

Mind game pranks, like moving someone's furniture around and acting like nothing looks out of place.



April Fool's Day!



On April 1st, the staff celebrated April Fool's Day by taking part in a dress-up competition!

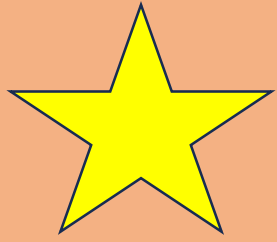


Goodbye and Good Luck!

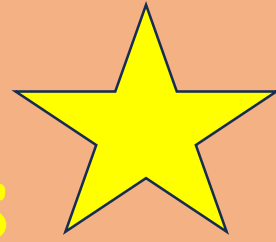


We will be sorry to say goodbye to Abby Leigh this term but wish her all the best in the future.



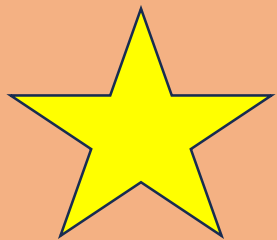


Fundraising Achievements

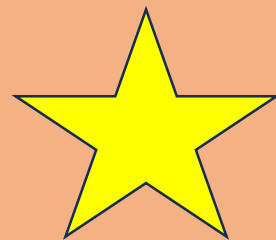


We are incredibly thankful and proud of our fundraising achievements this year!

Event	Money Raised
Autumn Colours	£119.90
Children in Need	£158.37
Book Fair Sales Commission	£274.88
Christmas Card Commission	£101.67
Photograph Commission	£353.84
School Movie Night	£415.50
Comic Relief	£137.55
School Disco	TBC



An amazing total of **£1561.71** and counting has been raised during this school year!



Important Dates and Events Next Term

Date	Event
Monday 20 th April 2026	School and nursery classes reopen
Monday 4 th May 2026	School and nursery classes closed for Bank Holiday
Monday 25 th May - Friday 29 th May 2026	School and nursery classes closed for half term
Friday 3 rd July 2026	Parents' Day - school and nursery classes closed for parents to meet individually with parents
Wednesday 8 th July 2026	Transition open evening
Monday 20 th to Wednesday 22 nd July 2026	School and nursery classes closed for inset days
Thursday 23 rd July 2026	Start of summer holidays



Mental Health and Wellbeing



This term, we marked Children’s Mental Health Week with a focus on celebrating our differences and building a strong sense of belonging in our classroom. The children explored what makes each of us unique and why our differences are something to be proud of. We talked about how everyone has something special to offer, helping to build confidence, self-esteem and respect for others. Through stories, discussions and activities, we also looked at different families, cultures and traditions. The children enjoyed learning greetings from around the world, listening to a variety of music, and creating their own instruments. This was a lovely opportunity to promote kindness, inclusion and connection – all important parts of supporting positive mental health and wellbeing.



Spring Wellbeing Tips for Families

Simple ways to support your child this season

Fresh Air, Fresh Minds

Spending time outdoors can do wonders for mood and wellbeing.

Try this:

- Go on a “spring signs” walk
- Visit a local park
- Enjoy outdoor play after school

Easter & Emotional Wellbeing

Easter is a great time for connection, creativity and calm moments together.

Ideas for families:

- Easter crafts or baking
- Family time without screens
- Keeping routines alongside treats

Talking & Listening

Simple daily conversations help children feel safe and supported.

Try:

- “Highs and lows” of the day
- Chats during walks or car journeys
- Using books to explore feelings

Supporting Big Feelings

Helping children understand their emotions builds resilience.

- Name the feeling
- Offer calming strategies
- Keep routines predictable

Parent Wellbeing Matters Too

Looking after yourself helps your child too.

- Take small breaks when you can
- Talk to others
- Ask for support if needed

♥ Small moments together make a big difference. ♥

Sometimes looking after children can feel overwhelming and everyone needs some support from time to time. Here are some local services that may be able to give either emotional support or practical help when you most need it:

🏠 Hamp Together / Rhode Lane Hub

A community hub that links families into support, food schemes, and local services.
📍 Grenville House, Rhode Lane (TA6 6JE)

👥 Bridgwater Parent Support Group

A welcoming group for parents/carers of children with additional needs.
📍 The Hub, Angel Place, Bridgwater, TA6 3TQ
🕒 2nd Wednesday of each month (term time), 10:00-12:00
✉ BPSG11@outlook.com

🏠 Bridgwater & North Sedgemoor Family Hub

Support for families with children from pregnancy to 18 years. Offers stay-and-play, parenting advice, and family support.
📍 Sydenham Community Centre, Parkway, Bridgwater, TA6 4QQ
☎ 0800 587 9900 (Somerset Direct)

🗣 We're Here to Help!

If you are unsure where to start, please speak to the school – we are always happy to support and guide you as much as we can.

Hamp Nursery and Infants School continues to be a Mental Health Support Team (MHST) school. This means we are committed to building a mentally healthy school environment helping all members of the school community to feel confident, resilient and independent around their mental wellbeing. For free webinars and further support about supporting your child's wellbeing click the links below:

- [Parent & Carer Wellbeing Toolkit](#)
- [Padlet Supporting Your Neurodiverse Child](#)
- [Online Flipbook Webinars](#)





Online Safety



Across the school, children have been learning about online safety and how to use technology responsibly. They have explored a range of devices, including tablets, computers and mobile phones, and discussed how to stay safe while using them. This has included understanding the importance of keeping personal information private, knowing what to do if something doesn't feel right, and identifying trusted adults they can talk to for help. We also marked Safer Internet Day with a range of activities, encouraging children to think about how to be safe, respectful and responsible online.

active BYTES Building habits when I use technology

I am kind and responsible I am safe and secure I am healthy

Ask Please let me ... I would like to ...	Check I can see you Can you see me?
Share Play with me Look what I can do	Time Is this the right time? Time to stop now Time to do something else
Be Kind I like that Please can I take your picture	Tell I don't like this This popped up Help me
Move I need to stretch and move around every 30 minutes	Mix What other things do I do? What else shall we do together?



Families with Technology

Precautionary Approach balancing the benefits and negative effects from screens	Screen free meal times Face to face conversation and giving full attention
No screens before bed and leave screens outside the bedroom	Take a Break after two hours

Royal College of Paediatrics and Child Health (RCPC)

Reporting concerns

- <https://reportharmfulcontent.com>
- <https://www.iwf.org.uk/report>
- <https://www.childline.org.uk/report-remove>
- <https://www.ceop.police.uk/ceop-reporting>
- <https://www.childline.org.uk/get-support>

Advice and support

- <https://www.nspcc.org.uk/keeping-children-safe/online-safety>
- www.internetmatters.org
- www.childnet.com/parents-and-carers
- <https://www.ceopeducation.co.uk/parents>
- <https://parentsafe.lgfl.net>
- <https://www.nspcc.org.uk/about-us/news-opinion/2025/artificial-intelligence-safety-tips-for-parents>

Check PEGI ratings www.pegi.info



'Focus on the quality of your child's screen time. How, where and why do your children use screen media? Does it support their interests and friendships?' Professor Sonia Livingstone

Next Term's Key Theme...



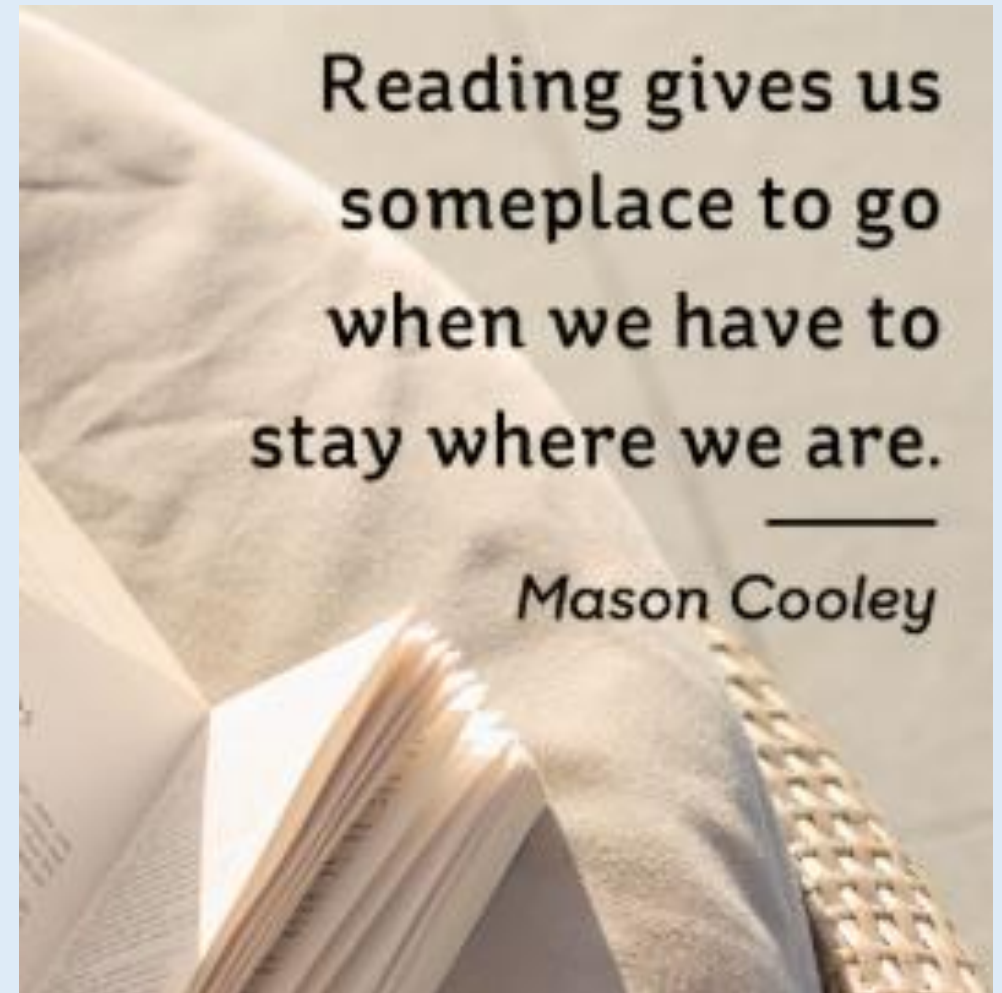
Next half term, we will be focusing on our key theme 'Our Community'. Below are some of the key days and events that classes will explore.

Term theme	<u>Summer Term</u> <u>Our Community</u>	
Religious events	Cinco de Mayo (05.05.26) Shavuot (21.05.26) Buddah Day (22.05.26)	Eid al - Adha (26.05.26 - 30.05.26) Summer solstice (21.06.26)
Other notable events	St George's Day (23.04.26) The London Marathon (26.04.26) Somerset Day (11.05.2026) Men's Football World Cup (11.06.26 - 19.07.26)	Father's day (21.06.26) Wimbledon (29.06.2026 - 12.07.2026) Tour de France (04.07.2026 - 26.07.2026)
Awareness days	May Day (01.05.26) International Day of Families (15.05.2026)	World Environment Day (05.06.26)
Other days	Sports Day (date TBC)	Transition Day (01.07.26) Picnic/party day (16.07.26)
<u>Theme weeks/Days</u>	"Our Community" theme week (20.04.26 - 24.04.26)	"Transition" theme week (06.7.26 - 10.07.26) "Celebration" theme week (13.7.26 - 17.07.26)
Assemblies	Leaver's Assembly (15.07.26)	
Charity events	School Fundraising event for Walk to School Week (19.05.26 - 23.05.26)	

Thank you for continuing to support your child's learning by reading with them at home. Please continue to do this as it makes such a positive difference.

By the time your children are 5 years old, it is estimated that:

- If they're never read to, they'll have heard 4,662 words.
- If they're read to 1-2 times per week, they'll have heard 63,570 words.
- If they're read to 3-5 times per week, they'll have heard 169,520 words.
- If they're read to daily, they'll have heard 296,660 words.



Please don't forget to fill in your child's reading record when they have read to you.



Reminder...



Starting School or Moving to a Junior School in September 2026

If your child is due to start school or move up to a junior school next September, please apply for their school place on Somerset Council's website as follows:

<https://www.somerset.gov.uk/children-families-and-education/applying-for-school/>

You may be asked to enter a Unique Identification Number (UID) when applying, but please note that Somerset Council does not use these, so you just need to choose the 'No UID' option.

One Final Thing...

After the holidays, on the first day back to school, please remember to bring back:



PE Kit	Forest School Kit	Book Bag
Daps T-shirt Shorts Jogging bottoms	Wellies Waterproof trousers Waterproof coat	Reading book and Reading Record Fruit and water is provided at school.

Look out for additional updates every Friday on your child's Tapestry account and in our Friday letter.

Important information and letters are sent home regularly by email. Please let us know if you do not have access and require paper copies. All information is also posted on our school website:

www.hampnurseryandinfantschool.co.uk

School Sharing Sheds

Thank you for your contributions this term. It's been great to support each other and share both food and books.

We have two sheds:

-Food Shed - bring what you can, take what you need.

-Book Shed - share stories and discover a new favourite.

The Sharing Sheds are open every day. Please reach out if you need any support.