



Hamp Nursery and Infant School PE and Sports Premium Report 2025 - 26



The Sports Premium is Government funding to assist with PE and Sports provision. It must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary aged pupils, and encourage the development of healthy, active lifestyles. More information on the grant conditions is available here <https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2025-to-2026>

At Hamp Nursery and Infants School we recognise the importance of promoting healthy lifestyles and high quality physical activity. Alongside our healthy eating policy our sports development plan aims to set the foundation of physical health for our pupils. The aim is to build skills and enjoyment of physical activity that will carry on through into the pupil's adult lives.

The funding for academic year 2025/26 is £17,240 which is allocated in two separate payments to the Local Authority, with 1/2 of the allocation in October 2025, and 1/2 of the allocation in April 2026. The allocation is calculated using the January 2025 census; schools with 17 or more pupils receive £16,000 plus £10 per pupil in years 1-6.

Academic Year: 2025-26		Total fund allocated: £17,240		Date Updated: 28 July 2026	
<u>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</u>					Percentage of total allocation:
					41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All pupils to have at least 1 PE lesson per week with specialist PE teacher and 1 lesson with their class teacher, also to have the opportunity to take part in after school sports clubs with trained staff with the intention to ensure that all pupils have access to specialist PE provision across all year groups. PP children have more access.	Employment of a Specialist PE Coach 2 days a week for direct teaching and to support the provision of PE across the school, including CPD for staff.	£4,563 (30% of salary)	Teachers across the school have an improved level of knowledge of teaching sport and PE skills. Provision of a range of activities.	<u>Next steps:</u> Continue to maintain the variety of sports and skills on offer to all pupils.	
Provision of well-maintained outdoor play areas and playground equipment to	Teaching staff and trained Teaching Assistants on duty outside to	£2,400 (contribution to	Pupils playing with a range of equipment at	Rolling programme of investment in new fixed and	

encourage pupils to play actively during break and lunchtimes.	encourage physical activity and use of equipment. Maintenance of all the outside spaces for physical activity. Resource boxes provided for playtimes.	lunchtime playleader staff salary)	lunchtimes. Reduction in playtime accidents.	portable equipment to replace older resources.
Provision of a range of indoor equipment and hall area so that activities can happen all year round in all weather conditions.	Checking of gym equipment and ongoing maintenance and renewal of equipment in the hall.	£95	Children are able to participate in indoor dance, gymnastics, yoga & exercise sessions.	Ensure annual safety and maintenance checks of gym equipment by outside agency are carried out.

Key indicator 2: The profile of PE, School Sports and Physical Activity being raised across the school as a tool for whole school improvement

Percentage of total allocation:

19%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Targeted extra PE sessions with pupils to help improve gross and fine motor skills	Identify pupils that need extra support, targeted interventions – groups changed half termly.	Specialist PE Coach cost as detailed above. £3,346 (22% of salary cost)	30 - 36 children per week have an extra session. Monitoring of pupil attainment, pupil progress meetings, SEF.	Increased importance due to the impact of Covid and the school closures during 2020, resulting in a need to catch up skills in some pupils.
Planning and implementing participation in challenge days and sponsored events. Raising the profile of sport in a fun way whilst fundraising.	Ideas for different activities, planning and resources.	Self supporting through the funds raised.	One or more successful event per term with whole school participation.	Continue to have an annual fundraiser to encourage whole school activity and raise funds for further PE resources.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist PE Coach with a timetable to allow teachers and/or class teaching assistants to work alongside to allow staff to learn and improve their own delivery of PE activities.	Timetable sessions to allow all pupils to benefit from PE lessons with a PE Coach at least once a week with opportunities for training and planning to take place.	£3,346 (22% of salary cost)	Increased staff knowledge and confidence to teach and lead PE lessons	Teachers across the school have an improved level of knowledge of teaching sport and PE skills. PE specialist to observe lessons taught by teachers and liaise with Teaching Assistants.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of After School Clubs with a range of different sports and activities to encourage pupils to try new things and keep active at the end of the day.	Timetable a range of activities with different classes and pupils offered places. One club targeted at higher needs pupils. Begin to offer a broader range of after school clubs such as dance, yoga, which could be taken by confident support staff.	£2,129 (14% of full salary cost)	Attendance sheets of clubs and assessment system showing skills before and after the attendance. Assessed in 5 key areas: Confidence, teamwork, skills, behaviour, enthusiasm.	Next steps: Continue to increase the training of support staff to enable them to run after school clubs.
Provide a range of resources and sign posting for activities, particularly those that would support new and varied activities.	Liaise with local sports organisations to increase parental awareness of sporting opportunities in the local area.		Increase in the number of children participating in activities outside of school.	Look at ways of encouraging participation in those pupils who are not taking part. Look into possible external providers that could be bought in to provide additional after school sports.
Participation in a range of activities organised by the Bridgwater Way Project.	Children participate in walking to school weeks and scooter/bike weeks to increase their activity levels.	No additional cost.	Increase in the number of children who walk, scooter or cycle to school.	Continue to be part of the project.

<u>Key indicator 5: Increased participation in competitive sport</u>				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Get pupils used to participating in sports in a competitive environment with the purpose of increasing ambition and confidence of pupils to take part in different activities.	Sports day events including a range of activities and sports so that pupils have a chance to excel and participate. Invite sports leaders from Hamp Academy to help supervise.	£1,825 (12% of full salary cost)	An annual sports day that gives every child the opportunity to participate and achieve their best.	Continue with the on-going programme. Maintain link with Hamp Academy and their sports leaders.
Due to age range of pupils there are limited opportunities locally for the youngest pupils to take part in competitive sport. Therefore, we will concentrate on intra-class competitions and building up children's skills base in readiness for KS2.	Use of themed days to illustrate competitive sports and provision of Intra Sport competition events during the year for children in year 2.		Year 2 children participate in class based Intra events where they learn how to cooperate in a team and strategies to help them manage with differing levels of success.	Investigate any local opportunities through SASP for Yr2 children.