

5 Little
Ducks
Autumn A
CP 2021-
2022

Prime Areas

Specific Areas

WHOLE SCHOOL TOPIC: READING



Week / Big Book	PSED	Physical Development	Communication & Language	Literacy	Letters & Sounds	Mathematics	Understanding the world	Expressive Arts & Design
Week 1 Monday 6th September Friday 10th September Five Little Men in a Flying Saucer 6th & 7th inset/visits Make (Christmas cards)	Building Relationships Space role-play area - sharing and engaging. Play with increasing confidence on their own and with other children, because they know their key person is nearby and available.	Fine Motor Skills Pegging flying saucers - develop hand/eye co-ordination and fine motor skills. Develop manipulation and control.	Listening, Attention and Understanding Kim's game - labelling objects. Recognise and point to objects if asked about them.	Comprehension 5 Little Men in a Flying Saucer song - independently sing/know words to song. Say some of the words in songs and rhymes.	Being imaginative and Expressive Story sounds - (pg. 17 letters & sounds) Encourage children to explore instrument sounds to go with the story sounds. Make rhythmical and repetitive sounds	Number Counting songs - Counting in sequence and using fingers/actions to support. Take part in finger rhymes with numbers.	The Natural World Moon sand planets- using moon sand and natural objects ask the children to create their very own planet. Explore natural materials, indoors and outside.	Creating with Materials Christmas cards - triangle sponges and finger print lights. Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.
Week 2 Monday 13th September Friday 17th September	Self - Regulation Musical instrument shop - Sharing and exploring.	Fine Motor Skills Pizza making - Use pizza bases to make pizzas for snack. Explore new foods/tastes.	Listening, Attention and Understanding Story sequencing - sequence story/song using pictures.	Comprehension Rhyming books - listen and repeat words & phrases. Repeats words and phrases from familiar stories.	Being Imaginative and Expressive New words to old songs - (pg. 15 letter & sounds) Reinvent a well-known song.	Number Knick Knack on the drums - using drums sing the song and correctly bang out the number. Counting-like behaviour, such as making sounds,	People, Culture and Communities My Mum pictures - show and tell after activity. Make connections between the features	Being Imaginative and Expressive Exploring instruments - Explore sounds and repetition.

Knick Knack Paddy Whack	Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.	Eat finger food and develop likes and dislikes.	Listen to other peoples talk with interest but can easily be distracted by other things.		Join in with songs and rhymes, making some sounds.	pointing or saying some numbers in sequence.	of their family and other families.	Show attention to sounds and music.
Week 3 Monday 20 th September Friday 24 th September Animal Boogie (Display Board)	Managing self Small world zoo duplo - teamwork. Express preferences and decisions. They also try new things and start establishing autonomy.	Gross Motor Skills What animal am I? - Explore animal movements. Enjoy moving when outdoors and inside.	Speaking Zoo role-play - Develop role-play language. Develop pretend play: 'Putting the baby to sleep' or 'driving the car to the shops'.	Comprehension Animal Boogie puppets - Develop story language using props. Develop play around favourite stories using props.	Listening, Attention and Understanding Describe and find it - (pg. 11 letters & sounds) Add new words to vocabulary. Watch someone's face as they talk.	Number Zoo enclosure building - Combine resources and enclose spaces. Build with a range of resources.	The Natural World Animal markings - explore different materials with animal markings. Make markings for display. Explore materials with different properties.	Being Imaginative and Expressive Animal noises (what is in my bag?) - Vocalise animal noises. Explore their voices and enjoy making sounds.
Week 4 Monday 27 th September Friday 1 st October The Journey Home from Grandpa's	Building Relationships Train station role-play - playing with what they know. Engage with others through gestures, gaze and talk	Gross Motor Skills Building their route home - rein act their journeys home using props. Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them.	Speaking Story bag and cd - mimic story language. Use intonation, pitch and changing volume when talking.	Writing Drawing chalk maps of routes home outside - give meaning to marks. Add some marks to their drawings, which they give meaning to. For example "that says mummy".	Self-Regulation Transport lotto - develop language and turn taking. Begin to show 'effortful control'.	Number Counting and sorting transport sorting objects - compare amounts vocally. Compare amounts, saying 'lots', 'more' or 'same'.	Past and Present Story actions - as a group make up actions to song/story. Repeat so all children learn. Repeat actions that have an effect.	Creating with materials Cardboard box train - paint boxes for role-play area. Start to develop pretend play, pretending that one object represents another.

<p>Week 5 Monday 4th October - Friday 8th October The Wheels on the Bus</p>	<p>Building Relationships Bus role-play - using tickets and money. Develop friendships with others.</p>	<p>Gross Motor Skills Action songs - choose action songs to sing. Clamp and stamp to music.</p>	<p>Speaking Bus small world table - engage in role-play Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.</p>	<p>Comprehension Song bag - paying attention for short time periods. Enjoy songs and rhymes, tuning in and paying attention..</p>	<p>Being Imaginative and Expressive Listen to the beat (pg. 25 letters and sounds) Moving to the beat. Respond emotionally and physically to music when it changes.</p>	<p>Numbers Transport puzzles - complete puzzles independently. Complete inset puzzles.</p>	<p>People, Culture and Communities HAMP nursery bus - talk about people on the bus Notices differences between people.</p>	<p>Being Imaginative and Expressive Listen to wheels on the bus - move bodies when music plays. Move and dance to music.</p>
<p>Week 6 Monday 11th October - Friday 15th October Little Miss Muffet</p>	<p>Self-Regulation Spiders web - exploring a tuff spot spiders web Feel strong enough to express a range of emotions.</p>	<p>Fine Motor skills Curds and whey - explore new foods. Try a wider range of foods with different tastes and textures.</p>	<p>Speaking Emotion lotto - talk about and match emotions. Start to say how they are feeling, using words as well as actions.</p>	<p>Comprehension Little Miss Muffet sequencing - sequencing language (first, next...) Pay attention and responds to the pictures or the words.</p>	<p>Being Imaginative and Expressive Sing Incy Wincy Spider with actions - join in with actions and words. Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.</p>	<p>Numbers Counting spiders - lining up, using numerical language and looking at differences in amount. React to changes of amount in a group of up to three items.</p>	<p>The Natural World Spiders web garden hunt - look for webs in natural environment. Explore and respond to different natural phenomena in their setting and on trips.</p>	<p>Creating with materials Glitter & glue spider's webs - recreate webs. Use their imagination as they consider what they can do with different materials.</p>
<p>Week 7 Monday 18th October - Friday 22nd October Cats Sleep Anywhere</p>	<p>Building Relationships Vets role-Play - Exploring Occupations. Engage with others through gestures, gaze and talk.</p>	<p>Gross Motor Skills Yoga - Cat pose, Downward-dog... Gradually gain control of their whole body through continual practice of large movements, such as waving, kicking, rolling, crawling and walking.</p>	<p>Listening, Attention and Understanding Animal sounds lotto - develop listening skills. Turn towards familiar sounds. They are also startled by loud noises and accurately locate the source of a familiar person's voice, such as their key persons or parent.</p>	<p>Writing Cat drawing and name writing - Following adult's instructions. Mark make on their picture to stand for their name.</p>	<p>Listening Attention and Understanding Sing with actions Old McDonald had a farm - suggest animals and the sounds they make. Enjoy singing, music and toys that make sounds.</p>	<p>Numbers Adventure playground - develop skills negotiating spaces and judging size of spaces. Climb and squeezing selves into different types of spaces.</p>	<p>The Natural World Cat's faces - use natural objects to create a cats face. Explore natural materials, indoors and outside.</p>	<p>Creating with Materials Our pets - label and draw a pet animal or favourite animal. Start to make marks intentionally.</p>

